Overview
This course provides an in depth study of the concepts of transference and countertransference and transference and countertransference resistances with readings from the current and historical literature. Patient material and class process will be used to illustrate concepts of transference and countertransference and resistances. The emphasis will be on current formulations and controversies including the utility of modern psychoanalytic contributions such as the narcissistic transference and countertransference, countertransference resistance, and use of induced feelings.

Objectives:
--Students will acquire an in depth understanding of the concepts of narcissistic and object transference; narcissistic, objective and subjective countertransference; concordant and countertransference; positive and negative transferences; and transference and countertransference resistance and will understand why these concepts are important in psychoanalytic work;
--Students will become knowledgeable about controversies in the field on these concepts;
--Students will demonstrate the ability to present their cases with an understanding of the primary transference-countertransference dynamic(s);
--Students will demonstrate and understanding of subjective and objective countertransference and use of induced feelings vis a vis a particular case;
--Through study of their own case material students will understand the operation of the countertransference resistance and how it may impede analytic work.

Course Requirements
Students are expected to read assigned readings and be prepared to discuss them in class.

Two class logs are required in each class, one reflecting on thoughts and feelings generated in the previous class discussion, the second reflecting on the readings assigned for the current week as they relate to a case. The second log may be submitted as a one page paper.

A final paper is due on the next to last class. The paper is an in-depth case analysis of one of the student’s cases, focusing on the evolution of the transference-countertransference dynamics in the case, understanding of current transference-countertransference dynamics and current resistances. The paper should include references to the literature from the course and additional readings. The student may want to follow a case throughout the course vis a vis the assigned readings and tie the observations together in the final paper.
**Recommended Texts**


Freud, S. *The Standard Edition* (ed. J. Strachey) particularly readings on transference, case studies, e.g., Dynamics of Transference, Transference Love, case of Dora


**Syllabus**

**Class 1, 9/5**


**Class 2, 9/19**

Read selections on transference and countertransference in:


Read selections on countertransference, transference, transference hate in:


(also De Mijolla has a section on child transference for those interested).

**Class 3, 10/3**


Class 4, 10/17


Class 5, 10/24


Class 6, 10/31


Class 7, 11/14


Class 8, 12/5


Class 9, 12/12

Class 10, 12/19


Class 11, 1/9


Class 12, 1/23

Recommended Readings:

**Historical Development of the Concept**


Recommended Readings, (Clinical):

- Green, A. The dead mother. *Private Madness*.
- *Modern Psychoanalysis*, 3(2): 133-151