

Registration Deadline:

July 16

Add/Drop Deadline:

Level A: September 13

Level B/P&C:

September 20

## Registration Packet: Fall 2010



### **Boston Graduate School of Psychoanalysis**

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## Letter from the President

**Dear Students,**

I have had the privilege of presiding over the Boston Graduate School of Psychoanalysis for over six years. During this period, we have undergone tremendous transition, with the loss of a beloved, founding leader, the continued development of new degree programs, and the growth of the School.

At this time, I look forward to turning my energies to more clinical and academic pursuits, and I will be retiring from the Presidency, effective July 31, 2010. I have very much enjoyed the opportunity to serve the School and anticipate many more years of working with the faculty, administration, and students. Although my new role has not been fully defined, I will continue to work on our legislative efforts and other activities related to higher education and accreditation.

After a national search, the Board of Trustees reviewed new candidates for President and made a selection at its meeting on June 5, 2010. Dr. Jane Snyder, Provost, was unanimously recommended by the faculty and unanimously selected by the Board to assume the Presidency of BGSP, effective August 1, 2010. Dr. Snyder will preside over this year's Cape Cod conference in her new role. She and I have worked very closely over the past many years, and I wish her the very best and continued success in her new position.

Sincerely,



Dena M. Reed, M.D.  
President

**Dear Students,**

I'm pleased to announce that we will be changing our academic calendar to provide new opportunities for creative learning.

At Level A, classes will meet weekly for 14 weeks, beginning after Labor Day and ending in mid-December. After a two-week winter holiday, we will then offer a six-week Winter Session, ending in mid-February. Following a one-week break, we will then begin the fourteen-week spring semester, incorporating a one-week break in April and ending in early June. During the 2011 Winter Session:

- First year counseling students will take a redesigned course in Assessment to prepare them for the internship.
- Second year counseling students will take their course in Human Diversity and a special, one-credit course. In 2011 we will hear from analysts from different schools of thought about a single case.

At Level B, classes will continue to meet on an every-other-week basis into January, following the same vacation schedule as Level A. We will also provide a special, one-credit offering to Level B students during the Winter Session, described above.

Students will continue in summer supervision. Because we will get out earlier in June, there will be a greater number of summer supervision sessions.

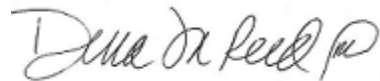
Psychoanalysis and Culture students will follow the Level A schedule for Level A courses and follow the Level B schedule for Level B courses and selected Psychoanalysis and Culture courses. Students may enroll in Winter Session courses if they choose.

The new calendar and the Winter Session accomplish several goals:

- We reduce the per semester course load for full-time counseling students by moving one course to the new winter session.
- We offer new and interesting clinical courses to supplement the current curriculum.
- Students have a time of less intensive coursework to concentrate on their research project.
- Students can use the Winter Session to get started in their practicum or internship.
- We offer students time to address academic needs such as writing or language skills.

We hope the new schedule will make a positive contribution to your training here at BGSP.

Sincerely,



Dena M. Reed, M.D.  
President

## Letter from the Provost

Dear Students,

I am looking forward to working with everyone in the BGSP community in my upcoming role as President beginning August 1<sup>st</sup>. We have thrived under Dr. Reed's leadership, surviving the death of a charismatic leader, instituting new programs and pursuing legislation to license independent psychoanalysts. BGSP is a unique school, our programs are solid and growing. Next academic year we will be preparing a self study for our accreditation review in 2011. It is a good time to take stock of what we have achieved and where we want to go. Student feedback and outcomes are an important part of this process. I welcome all of you to speak with me about your ideas, suggestions and concerns. I am in the office Tuesday through Friday throughout July and the last two weeks in August. I look forward to a cooperative and productive relationship as we continue to engage in innovative psychoanalytic education.

Sincerely,

Jane Snyder, Ph.D.  
Provost / President Elect

# Letter from the Dean

Dear BGSP student,

Welcome to the Fall semester 2010 at BGSP. This is an exciting time at BGSP in that we are going through many changes. These changes have been designed with input from faculty, students, and staff, with an eye to designing programs that are more friendly to students working at their own pace and allowing for new and exciting courses that can involve the whole community.

There will be three "semesters," the Fall and Spring Semesters will run for 14 weeks. Classes will meet weekly on Level A of the clinical doctoral program, and in the clinical masters programs. Level B courses will meet every other week for 12 weeks and Psychoanalysis and Culture courses will meet every other week for 14 weeks. There will be a Winter session that will meet weekly for six sessions. All students except the Psychoanalysis and Culture students will be expected to attend the Winter session. The One Year Program will continue to meet every other week for 10 weeks.

## **Are we meeting weekly?**

Classes in the clinical masters program and Level A of the clinical doctoral program will meet weekly. Psychoanalysis and Culture courses will meet every other week. Students in the Psychoanalysis and Culture program enrolled in courses that are joint courses with the clinical master's program will meet weekly. The six-week Winter Session classes will meet weekly. All 111 and 211 supervisions will follow the every other week schedule.

## **Master of Arts in Psychoanalytic Counseling**

Ms. Tina Woolbert is our fieldwork placement coordinator. If you are beginning a fieldwork placement, please let Ms. Woolbert know if you need a fieldwork placement that meets the LMHC requirements.

For the first semester of the counseling placement, please register for CP 340, Counseling Practicum and CP 341, Practicum Supervision. When you start the internship usually in the second and third semesters of the counseling placement, please register for CP 350, Counseling Internship, as well as CP 351, Supplemental Supervision.

## **When do I take my Counseling Courses?**

Counseling courses (CP 101, CP 102, CP 104) will be given during the Winter Session and during the summer. CP 103 (Ethics) will be offered during a regular semester.

## **Keeping your schedule on track**

Below is a chart which recommends course registration for you based on your level in the program. For students in Level A, please register for the courses that correspond to the semester you are in. For instance, if this is your first semester at BGSP, you should register for 141, 151, 181 and 184. You may also register for fewer courses, if you are so inclined. However, keep in mind that 151 and 184 are prerequisites for other courses later on, so it would be useful to take these now. For students in their second semester, it is not necessary to take the 5 courses indicated in the chart; rather the courses that you

choose should be from the 5 courses listed. As indicated for first semester students, 151 and 184 are prerequisites for other courses, so it would be useful to take these this semester. The Psychoanalysis and Culture courses are electives in all other programs. For purposes of financial aid, a half-time schedule on Level A is 6 credits. A half-time schedule on Level B is 4 credits.

Please note that we have more than one section of some courses. If a section is full, we will assign students to a new section. Students taking PT/CP 151 on Monday need to take PT/CP 181 on Friday and PT/CP 184 on Thursday. Students taking PT/CP 151 on Friday need to take PT/CP 181 on Thursday and PT/CP 184 on Friday. **Assignments to a specific section will be done according to the date of completed registration materials.**

If students are concerned about going through the program in a timely manner, they should take required courses into account and be informed that the same requirements are not offered every semester. In addition, if postponed, required courses may later conflict in scheduling with other required courses, making additional semesters necessary.

I understand that there may be scheduling problems for some students. If the schedule presents a problem for you, please discuss it with your advisor and with me so we can help to resolve it. I am in the office Wednesday through Friday, please feel free to come in and say hello. If you would prefer to make an appointment, the best way to reach me is to call (617) 332- 2467 after 8:00 p.m.

**Program Schedule (Psychoanalytic Programs):**

Semester	Course	Course	Course	Course	Course
Level A: First		141	<b>151</b>	181	<b>184</b>
Level A: Second	185	141	<b>151</b>	181	<b>184</b>
Level A: Third		155	173	185	186
Level A Fourth	185	155	173		144*
Level B			187	2610 or 2612/285	144*

\*Elective

Sincerely,



Lynn Perlman, Ph.D.  
Dean of Graduate Studies

## Letter from the Registrar

Dear Students,

Welcome to the Fall 2010 semester!

For those of you whom I have not met, I would like to take this opportunity to introduce myself. I serve as the Registrar at BGSP. Any questions about the registration process may be directed to me.

Your advisors will be available to help you select courses for the semester. Please contact me if you have questions about getting in touch with your advisor.

All registration materials and payment arrangements are due by the registration deadline, July 16, 2010. I will be able to register students who have made payments, financial aid applications, or payments plans and have submitted their registrations by that date. Your registration materials and payments may be mailed to:

BGSP  
Attn: Registrar  
1581 Beacon Street  
Brookline, MA 02446

If you have any questions while preparing for this next semester, feel free to contact me at (617) 277-3915 x22 or registrar@bgsp.edu.

Thanks, and have a great semester!

Meredith Kuczik  
Registrar

# Letter from the Finance Department

**Dear Students,**

This year, we are changing the way BGSP charges tuition and fees.

In the past, students have paid a set fee for 1-2 courses and another set fee for 3-5 courses. This has resulted in incentives to enroll in a certain number of courses based on financial consequences (e.g., taking 5 courses instead of four because it's cheaper, or taking 2 courses but not 3 because adding the third course costs so much), rather than on the student's actual interest and need for the courses. In many instances, the faculty has found that students enroll in a heavier course load than is beneficial for learning. Students have also paid the same amount per course, regardless of the intensity of course (2 vs. 3 credits), and have paid different amounts per course, depending on the program (certificate vs. degree programs).

We believe it is more beneficial for the student simply to pay for the courses and credits s/he needs and wants, whether full-time or part-time. While finances still naturally play a role in the student's decision making, paying per credit removes any artificial incentives to take more or fewer courses.

We have based the new per-credit tuition on the cost per credit that students have already been paying, on average. For current students, our aim is to increase tuition no more than our standard 4%, although individual students will have varying results. For currently enrolled Level A students in particular, we are waiving 3 credits of course tuition for the new winter session (Winter 2011) in order to protect against a larger tuition increase. Some students at Level B will even see a decrease in tuition. (Please note, in 2011-2012, there will be further increases in the Level A and Psychoanalysis and Culture rates in order to make them more comparable to Level B. )

When we compare the total cost of attendance for our programs, we continue to be less expensive than comparable programs at private colleges in the Boston area, even when we factor in training analysis and supervision. The only less expensive tuition and fees we find are at UMass, for Massachusetts residents only, since this tuition is of course state-subsidized. Please know that we keep this in mind when evaluating changes in tuition for BGSP.

Below, I have listed the new tuition rates, as well as answers to many questions people will have. Please do not hesitate to ask if you have additional questions.

Sincerely,

Carol M. Panetta, Psy.D.  
Vice President of Finance and Institutional Relations

## **Tuition Questions & Answers**

### **Question: How will the new calendar affect my tuition?**

Full-time Level A students will enroll in four courses in Fall 2010 and take a fifth course in Winter 2011. In an effort to keep tuition relatively stable, the tuition for the Winter 2011 course (3 credits) will be waived for second-year Level A students. Another one-credit course will be offered at the regular per-credit rate.

Level B students enroll in the one-credit Winter 2011 course at the regular per-credit rate.

### **Question: Are supervision rates changing?**

We are standardizing supervision rates to \$400 per group supervision, regardless of the type (111, 211, 341, 351). This is not a per-credit rate. Full-time and part-time students will now pay the 111 and 211 supervision fees. Unlike other schools, we do not charge at all for the credits assigned to the Level A practicum and internship.

### **Question: Are Directed Research rates changing?**

We are standardizing Directed Research rates to be integrated with course per-credit rates. You register for Directed Research as a course and pay the per-credit rate. This is a slight increase over last semester.

### **Question: I'm at Level B, have finished my coursework, have passed my clinical presentation, and have been paying a special rate on continuing courses. Do I still get that special rate?**

Pretty much. We are offering these eligible students a 70% discount on the per-credit course rate, for courses only (not Directed Research, supervision, Therapy Center fees, or other fees). This comes to \$360 for a 2-credit course.

### **Question: What about the Therapy Center lab fees?**

The Therapy Center lab fees are staying the same.

# Tuition and Fee Schedule: 2010-2011

## Program Tuition and Fees:

Tuition for Psychoanalysis & Culture	
Courses Per Credit .....	\$500
Tuition for Level A Courses Per Credit .....	\$500
Tuition for Level B Courses Per Credit .....	\$600
All Directed Research Per Credit .....	\$600
Group Supervision Fee – All Types .....	\$400
(341, 351, 111, 211)	
Therapy Center 1 <sup>st</sup> Semester Fee .....	\$300
Therapy Center Standard Fee .....	\$500
One Year Program Tuition .....	\$1000

**Administrative Fees:** These are all remaining the same.

Registration Fee .....	\$100
One Year Program Registration Fee .....	\$50
Curriculum Support Fee .....	\$360
Student Support Fee (Fall only) .....	\$50
Extended Payment Plan Fee .....	\$60
Late Payment Fee .....	\$75
Returned Check Fee .....	\$25
Graduation Fee .....	\$100

## Exceptions:

Students who were enrolled in the MAPC (Counseling) program in Spring 2010 do not pay for their first winter session course in Winter 2011.

Students who have completed their Level B coursework, passed their clinical presentation, and received approval from the Dean receive a 70% discount on the per-credit course rate, for courses only (not Directed Research, supervision, Therapy Center fees, or other fees).

## **Refund Schedule**

Approved drop in writing before the first class meeting . . . . .	100%
Approved drop in writing before the second class meeting, . . . . .	75%
Approved drop in writing before the third class meeting. . . . .	50%
Approved drop in writing before the fourth class meeting. . . . .	20%
<b>Drop on or after the fifth class meeting</b> .....	<b>No refund</b>

*See "From the Finance Department" for withdrawal procedures. Some fees are non-refundable.*

# Financial Information

## Good Financial Standing

Students are required to submit either a complete student loan application or a satisfactory tuition payment in order to be admitted to class. Tuition can be paid by personal check, the extended payment plan or in full by credit card on either VISA or Mastercard. Students not applying for financial aid or whose financial aid application is incomplete should make payments in full in order to remain in good financial standing. Students whose extended payment plan payments are not honored may lose their good financial standing.

Students who are not in good financial standing are not permitted to attend class until the situation is rectified. These absences may be counted as unexcused absences by the instructors. All students with outstanding balances at the end of the semester will be assessed a 1% per month financial charge until the balance is cleared. Additionally, the Boston Graduate School of Psychoanalysis may withhold diplomas, degrees, transcripts and other official notice of work done at the School from students who are not in good financial standing. A student may not withdraw in good standing or graduate until all obligations to the school are paid in full.

## Extended Payment Plan

Under this plan, the full tuition may be equally divided into five payments according to the extended payment plan contract. The application for the extended payment plan is provided with the registration materials and is submitted with the registration form. The student submits five post-dated checks representing the five calculated payments. There is a \$60.00 fee for this service, paid at the time of registration. The first payment is due with registration.

## Types of Financial Aid

The Graduate School offers Federal Student Loans under the William D. Ford Direct Loan Program (Direct Loans), as well as assistantships and private loans. Inquiries may be directed to the Director of Financial Aid, Ms. Stephanie Woolbert, by telephone 617-277-3915 x 20 or email [financialaid@bgsp.edu](mailto:financialaid@bgsp.edu).

## Scholarships

The school offers very limited scholarships. Students are encouraged to seek outside scholarships. Students may find the following website helpful: [www.finaid.org](http://www.finaid.org). International students are encouraged to contact the Director of Financial Aid regarding websites appropriate for international students.

## Veterans Education Benefits

The Brookline campus is approved by the Department of Veteran's Affairs for students to claim their Veteran's Education Benefits. For more information, please contact the Financial Aid Office or visit: <http://www.gibill.va.gov> or <http://www.mass.edu/veterans>

## Assistantships

A limited number of assistantships are available and granted on the basis of need and the ability to perform the tasks of a specific assistantship. Generally, assistantships are only available to students who have completed their first year. The assistantship is considered a loan and un-worked hours will be billed to the students account. Please contact the Dean, Dr. Lynn Perlman, and the Director of Financial Aid, Ms. Stephanie Woolbert, for more information.

## Federal Student Loans

Students may apply for loans through the Direct Loan program. Students are required to complete a FAFSA, entrance counseling, the Cost of Attendance Worksheet, Loan Request Form, sign a Master Promissory Note and if necessary complete the Non-Tax Filer Worksheet. All forms and links to relevant websites are available at: [http://www.bgsp.edu/admissions\\_fin\\_aid\\_2.html#fam](http://www.bgsp.edu/admissions_fin_aid_2.html#fam)

Students may apply for loans in the Stafford Loan Program and/or the Grad Plus Loan Program. It is recommended that students exhaust their Stafford Loan eligibility before borrowing in the Grad Plus Loan Program. Both programs carry a fixed interest rate.

### Eligibility Requirements

- U.S. citizen or eligible non-citizen (i.e. non-resident alien, citizen of a U.S. Territory)
- Enrolled in an eligible program. All degree programs at BGSP are eligible.
- Registered at least half-time (4+ credits, 6+ credits varies by program). Students that have completed all coursework and are working on their thesis or final paper are considered half time if they are registered for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for directed research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students (actual time to finish paper may be longer or shorter).
- Good academic standing (Satisfactory Academic Progress): Students are required to be in good academic standing, meaning they are progressing through the program, earning passing grades and making up any incomplete grades by the deadline. Students that do not meet this requirement are not eligible to receive financial aid and may go into repayment until they are once again in good standing.
- Completing the program within the financial aid time limit: Students are required to complete the program within 1½ times the published program length.
- Withdrawal from the program may affect loan eligibility. The Federal Student Loan law requires that a student who withdraws from school payback unearned loan funds to their lender. The amount is prorated based on the withdrawal date. If the student fails to officially withdraw in writing, the last date of attendance will be their official withdrawal date. Please note that BGSP's withdrawal/refund policy differs from Financial Aid rules, and the student may end up owing a balance to the school.

### Stafford Loan Program (currently 6.8% interest rate)

- Annual limit of \$8,500.00 subsidized (government pays the interest while you are in school), \$12,000.00 unsubsidized (the student pays all the interest; payments can be deferred until after graduation). Aggregate loan limit is \$138,500.00 for graduate students, \$65,500 of which can be subsidized.
- You may pay interest-only while in school or make a payment at anytime without penalty.
- You may defer repayment until 6 months after graduation.

### Grad Plus Loan Program (currently 7.9% interest rate)

- Does not affect your aggregate loan limit.
- You may pay interest-only while in school or make a payment at anytime without penalty.
- Goes into immediate repayment unless the student defers repayment until after graduation.
- Additional Eligibility Information: A credit check is required, and only credit-worthy students will be approved. Students may have a US citizen co-sign the loan.

### Financial Aid Application Checklist:

- ✓ FAFSA
- ✓ Master Promissory Note
- ✓ Cost of Attendance Worksheet
- ✓ Student Loan Request Form
- ✓ Entrance counseling (new students)
- ✓ Non-Tax Filer Statement (if applicable)

### **Important!**

*Students on financial aid are required to notify both the Director of Financial Aid and their lender, the US Department of Education, of any status changes.*

## Registration FAQs

*Who may register? What may I register for?*

Students in the Psya.D., Certificate, Master of Arts, Master of Arts in Psychoanalytic Counseling and Psya.D. in Psychoanalysis and Culture consult with their advisors regarding courses. Students in the One-Year Program register for the One-Year Program courses and may register for courses in the extension division. Students not admitted to these programs should contact the Dean regarding course options.

*How can I request a Leave of Absence?*

### **Important!**

*Request a leave of absence before registration. If you are on financial aid, speak with the coordinator of financial aid*

To request a leave of absence, students are required to submit a written request to the Dean each semester. Students considering a leave of absence submit a letter and registration form with fee before the registration deadline. Students then meet with the Dean to obtain an approved leave of absence. A student maintaining matriculation on an approved leave of absence pays a registration fee, receives credit for hours of training analysis during the absence, and a mailbox at the School upon request. Prior to taking a leave of absence, students on financial aid speak with the Coordinator of Financial Aid about repayment of their loans. Please consult your advisor for details.

*How can I add or drop a class?*

To add or drop a course, submit the signed Add/Drop form to the registrar before the second-class meeting with your advisor's signature. If the form is received after the second class, the instructor's signature is required and withdraw (WD) is listed on the transcript. Absence from class does not constitute a drop. See the refund policy in "Tuition and Fees" for information about refunds.

Students on Financial Aid: For students on financial aid, adding or dropping a course may affect the cost of attendance. Contact the Coordinator of Financial Aid to determine whether adding or dropping a course will affect your eligibility for federal student loans.

International Students: International students are required to maintain a full course of study. Contact the International Students Coordinator to determine whether dropping a course will affect your status.

### **Important!**

*Submit add/drop form before the second class with your advisor's signature*

## What is Half Time? What is Full Time?

Program	Financial Aid Half Time Status	Financial Aid Full Time Status
MA in Psychoanalytic Counseling	6 credits	12 credits
MA in Psychoanalysis	6 credits	12 credits
MA in Psychoanalysis and Culture	6 credits	12 credits
Certificate Program	4 credits	8 credits
Psya.D. Psychoanalysis	4 credits	8 credits
Psya.D. in Psychoanalysis and Culture	6 credits	12 credits

**\*\*\*Directed Research: Students who are only registered for directed research are considered half time if they are registered for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for directed research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students. After this, they will be considered less than half time for financial aid and may go into repayment.**

## How can I get Continuing Education units for my courses?

Students who wish to receive Continuing Education units or Professional Development Points for this semester's courses submit a Continuing Education Request Form with payment to cover administrative costs. This form with payment is due at registration. The fee is \$40 per course. The form and fee are due at registration. At the end of the semester, a continuing education certificate is issued after completion of the course and the appropriate evaluation form. Evaluation forms are distributed on the last day of class or may be picked up in the administrative office.

Credits are available in the following areas:

- Psychology
- Education PDP's
- Mental Health Counseling
- Nursing
- Psychoanalysis
- Social Work

When is the CE Request Form due?  
At registration

## Other Student FAQ's

What is the school's attendance policy?

Students are allowed 2 excused absences per class per semester. More than two absences result in a grade of No Credit. This is a school wide policy based on the importance of attendance in the experience of process teaching. Students who have to miss a class fill out an absence form. Absence forms are available in the forms box.

Where can I find information about school policies?

The Student Handbook has a complete listing of policies and procedures. Handbooks are distributed during the fall semester and are available throughout the year from the Administrative Office.

How can I get my readings?

Most class readings for the semester will be available online via the Library Services link on the BGSP website ([www.bgsp.edu](http://www.bgsp.edu)). For new students: Please make sure to attend the school's New Student Orientation where you will meet Amy Cohen-Rose, the librarian, get an overview of the library services, and get your secure passwords needed to access the online readings.

Where can I go with questions about my student visa?

Feel free to contact Ms. Stephanie Woolbert or Ms. Kuczik with any questions regarding your student visa. Please notify them of any changes in your visa status, name, address and telephone number. *Note: If you are planning to leave and re-enter the United States, the Form I-20 needs to be signed by a designated school officer (DSO) and dated within the last six months.*

How can I contact faculty and students?

Student and Faculty Directories are distributed every semester. The Student Directory contains your name, address, telephone number, and email address. If you do not want this information published, please write a letter stating your request. The request is valid for the full academic year unless written notice is received by the Registrar's Office.

## *Are there any student groups?*

The Student Association is a community of students at the BGSP. The association brings students together in the interest of working with student needs and concerns. This has taken a variety of forms including: establishing a student office with a phone, maintaining the student lounge, organizing student meetings, and organizing parties such as the annual holiday party. The Association also serves as a conduit of information between students and the administration. As the school evolves, the association is considering new structures that better include all groups of students.

The Student Association fee is \$50 for the year, and is collected in the fall semester along with the curriculum support fee. These funds provide the association with an independent budget, some of which goes toward the above-mentioned activities.

## *I'm graduating! What do I need to do?*

If you are planning to finish your program this semester, please note that the Application to Graduate Form and fee need to be submitted when you finish your thesis, final project or dissertation. Applications are available online and from the Registrar's office.

## *I want to apply to the Master's/Certificate /Doctoral Program. What should I do?*

Students applying to a new program submit a full application and fee to the Admissions office. Admissions interviews will then be scheduled. Questions about the application process may be directed to the Admissions Coordinator, Ms. Kuczik. Master's students applying to the Certificate or Doctoral program consult with their advisors to ensure that entry requirements are being met.

# Fieldwork Placement

## Psychoanalytic Programs, Level A Students

Master's, Certificate and Doctoral students are eligible to apply for Fieldwork Placement once they have completed 12 hours of training analysis. Students who wish to enter the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Fieldwork Manual for policies and procedures of the Fieldwork Program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

*What clinical courses do I register for?*

Students beginning placement register for PT 340, PT 111 and PT 185. Students in their second and third semesters register for PT 350, PT 111 and PT 185.

## MA in Psychoanalytic Counseling

Psychoanalytic Counseling students are eligible to apply for Fieldwork Placement once they have completed 12 hours of training analysis. Students who wish to begin their Practicum obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Fieldwork Manual for policies and procedures of the Fieldwork Program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

### Important!

*Submit paperwork at the beginning and end of your placement*

*What clinical courses do I register for?*

Counseling students beginning the first semester of their fieldwork experience (Practicum semester) register for CP 185a, CP 340 (Practicum), CP 111, and CP 341 (Practicum Supervision). Students beginning their internship register for CP 350 (Internship), CP 185b or CP 185c, CP 351, and CP 111. Students undertaking the counseling internship continue to meet psychoanalytic program requirements (following three psychotic patients) while expanding their placement hours or adding a placement to meet the 600 hour counseling internship requirements. This entails a 15-hour per week placement.

## Psychoanalysis and Culture

Students entering the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Dr. Bigda-Peyton. The Fieldwork Manual contains information about the policies and procedures of the Fieldwork Program.

## Advancement to Level B

Doctoral or Certificate students who are advancing to Level B need to contact Dr. Bernstein to make an appointment to take the qualifying exam. Master's Level students who are interested in continuing at BGSP and advancing to Level B, need to submit a formal application to the Doctoral or Certificate program. They also need to make an appointment to take the qualifying exam.

## Therapy Center

### Certificate and Doctoral Level B Students

Candidates accepted for an internship in the Therapy Center have their cases supervised in PT 211 Supervision for one year. With approval from their advisor, they are supervised in PT 311 Individual Supervision in their second and subsequent years at the Therapy Center. PT 411 Control Analysis is individually arranged after approval is obtained from the Dean. The Therapy Center Manual contains information about its policies and procedures. For the first two years in the Therapy Center students meet weekly with their fellows.

#### *What clinical courses do I register for?*

Candidates approved to participate in the Therapy Center internship register for PT 440 (Therapy Center Laboratory), PT 211 Supervision, and PT 2610 their first semester. In subsequent semesters, students register for PT 450 (Therapy Center Laboratory), PT 211 or PT 311 Supervision, and PT 2610. Once approved to begin PT 411, students register for this in addition to PT 450 (Therapy Center Laboratory), PT 311 and PT 2610. Under supervision, write the PT 211, PT 311 and/or 411 supervisor name, number of patients, and frequency. The frequency of PT 311 depends on the number of patients and the number of supervisory hours needed.

# Clinical Presentation and Final Project Information

## Getting approval for the clinical presentation

1. After a minimum of 25 hours of PT 411 supervision, the student requests that the PT 411 and PT 311 supervisors complete an evaluation of the student's progression. The evaluations are submitted to the Dean of Graduate Studies.
  - a. *How will you be evaluated?* The supervisors are provided with a set of criteria, for example: does the supervisee present in such a way that the patient comes through as a person; is the supervisee able to work relatively free of personal problems; does the supervisee indicate an understanding of psychodynamics; does the supervisee present an understanding of the patient's defense structure, diagnosis and conflicts; does the supervisee use the supervision; and can the supervisee report back on the supervision.
2. The Dean receives the evaluations and meets with the candidate's fellow. The fellow checks for completion of requisite coursework and prepares an abstract of evaluations of the candidate, including evaluations from instructors and fellows.
3. The student asks Dr. White for a date to present his/her Therapy Center cases before the Fellows.
4. The student presents before the Fellows who make recommendations regarding further training.

*Who does the clinical presentation?*

Advanced Certificate and Doctoral Students

## Getting approval to begin research

*Who is this for?*  
Certificate and  
Psy.D. students

1. For psychoanalytic program students, at any time after the clinical presentation the student may submit a 3-5 page statement to the Research Committee (this may be given to Dr. Snyder or Dr. Soldz) indicating an area of research interest and a research question.
2. If the student has presented a researchable topic, the committee will advise the student that he/she may begin the project.

## Once the topic is approved

The student will work with three readers over the course of the project. For psychoanalytic program students, two of the readers must be members of the Research Committee to whom the student will report back regarding the progress of the project. At the beginning of the project the student works either with a reader (his/her chair) who is approved by the Committee, or alone. If initially working alone, the student chooses a

reader (chair) once he/she has a clear idea of what he/she wants to do. A second and third reader will be approved when the student is ready. A number of specialists may be available as readers on special topics, e.g. Dr. Reed on somatic issues. An outside reader may be chosen as the third reader with the approval of the Research Committee.

### *How many readers do I need?*

In the beginning most students work with one reader. As the proposal is developed, the student adds a second reader. Students also add a third reader when ready. The proposal should be approved before data collection commences.

### *How do I register for a reader?*

Students working on a thesis, dissertation or final project register for Directed Research:

**Half Credit:** \$300: 1 ½ hour meeting time,  
1 ½ hour reading time or a total of 3 hours

**One Credit:** \$600: 3 hours meeting time,  
3 hours reading time or a total of 6 hours

**Two Credits:** \$1200: 6 hours meeting time,  
6 hours reading time or a total of 12 hours

**Three Credits:** \$1800: 9 hours meeting time,  
9 hours reading time or a total of 18 hours



**Important!**

*Students register  
with each reader*

### *Need more hours?*

When more hours are needed, the student submits an Add Form with the reader's name, obtains the academic advisor's signature and submits the form with payment to the registrar. Students may register for additional hours at any time throughout the semester.

### *What if I don't use all of my hours during the semester?*

Unused hours do not carry over to the next semester. Students that are unsure how many credits to register for may choose to register for one credit initially and add credits as needed.

# Psychoanalytic Courses

## PT 141 How the Mind Unfolds (3 credits)

Schedule: Friday 1-3pm  
OR

Friday 1-3pm

Faculty: Perlman  
OR

Waterson

Meetings: 14 weekly class meetings

This course will examine the psychoanalytic development of the mind and psychic structure from intrauterine life through the oedipal stage. Students will explore the transformation of drives through Freud's psychosexual stages (oral, anal, urethral, phallic and oedipal) and study how these stages influence the development of character and early communication patterns. The course focuses on the development of a sense of self and the emergence of psychic structure to handle internal drive arousal states and external stimulation, including experience with early caretakers.

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Courses?

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## PT 144 Adolescence (3 credits)

Schedule: Friday 1-3pm

Faculty: White

Meetings: 14 weekly class meetings

In adolescence, the struggle toward maturation causes psychic turmoil. The goal is to study maturation as it unfolds in the development of an individual's body and mind; to explore adolescent drive issues, conflicts and resolution; to understand the second reworking of early issues within the framework of greater biological maturity. As unresolved early childhood conflicts reemerge, resistances to adulthood can lead to various social and psychological problems. This course explores adolescent conflicts, difficulties with object relations and possible solutions.

## PT 151a Psychoanalytic Theory: Basic Concepts (3 credits)

Schedule: Monday 6-8pm\*\*\*  
OR

Friday 10 am – 12pm

Faculty: Wagner  
OR

Shepherd

\*\*\*Due to the September 6<sup>th</sup> Labor Day Holiday, the first class meeting for Dr. Wagner's section of 151 will be held on Monday, September 13<sup>th</sup>. One additional meeting will be added at the end of the semester.

Meetings: 14 weekly class meetings

This course provides an introduction to basic concepts in psychoanalysis. Students explore concepts of unconscious motivation, dual drives and their expression, anxiety, defenses, repetition compulsion, resistance, transference, and countertransference, as conceptualized by Freud and his contemporaries and modified by more recent authors. *Please note: Students taking 151 on Monday will take 181 on Friday from 10 a.m. – 12 p.m. and 184 on Thursday from 4 p.m. – 6 p.m. Students who register for the Friday section of 151 will take 181 on Thursday from 3:10 – 5:10 p.m. , and 184 on Friday from 3:00-5:00 p.m.*

### **PT 155 Dreams, Fantasy, and Symbol (3 credits)**

Schedule: Friday 10 am-12pm

Faculty: Movahedi

Meetings: 14 weekly class meetings

*Prerequisite: 151a, 161*

This course is designed to acquaint students with the language of the unconscious and primary process as it appears in dreams, fantasy, delusions, myth, symptoms and creative works. The course examines the basic mechanisms of dream formation -- condensation, displacement, symbolization, secondary revision, etc. The course begins with the study of Freud's work on dream interpretation. Freud's views are then compared to the more recent theories about the nature and functions of dreams and fantasy formation. The use of dream in the conduct of psychoanalysis is then studied within the context of transference, resistance, and disguised communication. Presentations of personal dreams and fantasies as well as clinical case materials related to the topics of discussion are invited.

### **PT 173 Qualitative Methods for Psychoanalytic Research (3 credits)**

Schedule: Thursday 4-6pm

Faculty: Soldz

Meetings: 14 weekly class meetings

*Prerequisite: PT 171, or permission of instructor*

This Course introduces qualitative methodology useful to the master's level student including formulating a question, clinical interviewing, and coding data from interviews or observation. The nature of forming a psychoanalytic question and making psychoanalytic inferences are also introduced.

### **PT 181 Somatic Factors: The Biology of Mind and Behavior (3 credits)**

Schedule: Section 1: Thursday 3:10-5:10pm

Faculty: Goldwater

OR

OR

Section 2: Friday 10 am – 12pm

Goldwater

*Please include a 181 section number on your registration form.*

Meetings: 14 weekly class meetings

An introduction to the biological basis of human behavior, including its variations and its disorders. The physical and chemical mechanisms of perception, emotion, thinking, learning, communication, and physical action, and their relevance to clinical work. The biological perspective on mental health and mental illness. The biological and evolutionary understanding of genetic ("nature") and environmental ("nurture") contributions to behavior. The nature and goals of biological forms of treatment, and their positive and negative effects.

### **PT 184 Psychopathology I: Primitive Mental States (3 credits)**

Schedule: Thursday 4-6pm

Faculty: Bigda-Peyton

OR

OR

Friday 3-5pm

Price

Meetings: 14 weekly class meetings

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in primitive mental states. Students become familiar with the

differences between psychoanalytic and psychiatric diagnoses by studying the typical symptoms, onset, course, and prognosis of the major mental disorders and the core conflicts and primitive defenses inherent in them.

**PT 185a Clinical Experience in Institutional Settings: How To Listen (3 credits)**

Schedule: Friday 8-10am

OR

Tuesday 7-9pm

Faculty: Newsome/Michael

OR

Twyman

Meetings: 14 weekly class meetings

*Prerequisite: 184, and 12 hours of analysis*

This course integrates understanding of basic psychoanalytic psychopathology, including the vicissitudes of primitive conflicts and defenses, with problems that arise when working with severe pathologies in the clinical setting. Students discuss their Externship, examining all aspects of hospital life, including understanding the meaning of apparently irrational behavior.

**PT186 Beyond Psychosis: Typology of Conflict and Defense (3 credits)**

Schedule: Friday 3-5pm

Faculty: Panetta

Meetings: 14 weekly class meetings

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference.

**PT 187 Ethics: Level B (2 credits)**

Schedule: Friday 1-3pm

Faculty: Ms. Dorsey

Meetings: 12 class meetings, every other week

This course focuses on the clinical ethical issues that have arisen within psychoanalysis since its inception. Such issues as "wild" analysis extra-analytic contact, neutrality, countertransference, the use of induced feelings, parameters, and the third-party payment will be discussed. Various recommended approaches will be studied. The special circumstances that occur when analysts work in non-analytic settings will be considered from an ethical perspective.

**PT 285 Psychoanalytic Research Practicum (2 credits)**

Schedule: Saturday 1:30-3:30 pm

Faculty: Kettell

Meetings: 12 class meetings, every other week

*Prerequisite: Permission of Instructor, PT 172*

The course focus is on development of the proposal and analysis of case material and other psychoanalytic data pertinent to research questions with attention to making and backing up inferences about unconscious conflict and fantasy. The class is project focused.

**PT 2610 Psychoanalytic Case Management (2 credits)**

Schedule: Friday 3-5pm

OR

Faculty: Snyder

OR

Saturday 10:30 am – 12pm

Newsome

Meetings: 12 class meetings, every other week

Students' case material will be used in the following ways to learn about case management issues at different stages of treatment: to promote understanding of the patient's unconscious dynamics as revealed through verbal and non-verbal communications; to learn how to regulate the tension level in the session; to study resistances (defenses) and their function in the patient's psychic economy; to examine and identify transference and countertransference manifestations and learn how to deal with them; to practice integrating theory and clinical material; to learn how to develop interventions based on an understanding of the patient's dynamics and the therapist's feelings.

### **PT 2612/285 Advanced Research Practicum/Advanced Clinical (2 credits)**

Schedule: Friday 3-5pm

Faculty: Bernstein

Meetings: 12 class meetings, every other week

*Prerequisite:* 2610

The course focus is on development of the proposal and analysis of case material and other psychoanalytic data pertinent to research questions with attention to making and backing up inferences about unconscious conflict and fantasy. The class is project focused and readings are assigned based on class needs. *Prerequisite: Passed clinical presentation or permission of instructor*

## **Supervision**

### **PT 111 Field Placement Case Supervision**

Schedule: TBA

Meetings: 12 meetings, every other week

Students discuss cases from the Fieldwork Externship in groups of three. This course is designed to facilitate understanding through listening and identifying dynamics. Students submit case summary process reports of sessions. *Supervision is required for the duration of Field Placement.*

For PT 111 Supervision, write your first, second and third choice of a supervisor on the registration form. The faculty (from Spring 2010) doing supervisions are listed on the pole by the student mailboxes. Students should register for the same supervisor for one full year. Please note – students already in a 111 section have priority. If your choices are not available, the Dean will assign you a supervisor. *Note: Supervision lists are posted on the pole by the student mailboxes on the first day of class.*

### **PT 211 Supervision of Psychoanalytic Cases**

Schedule: TBA

Faculty: TBA

Meetings: 12 meetings, every other week

Candidates present up to three cases to a supervisor. Emphasis is placed on early resistances in psychoanalytic treatment. Students submit monthly case process reports. Group supervision is

required for two semesters. *Note: Supervision lists are posted on the pole by the student mailboxes.*

### **PT 311 Individual Supervision of Psychoanalytic Cases**

Schedule: Private arrangement.

*Prerequisite: Two semesters of 211 and Therapy Center internship, written approval of Fellow.* Students select an individual supervisor for the study of their Therapy Center cases. The course requires a summary of the supervisory process for each case covered at the end of the semester. Students meet with their supervisor on a once or twice a month basis, depending on the number of cases covered and the need for supervisory hours. *Fifty hours required with the same analyst.*

Individual Supervision is available for a low fee through the school for students with financial need. Consult with your advisor regarding this arrangement. Frequency of PT 311 sessions will depend on the number of cases covered. The initial fee of \$425 for 311 supervision is for 6 sessions. Before you sign up for this arrangement, find out whether the supervisor participates in the low fee supervision.

### **PT 411 Control Analysis**

Schedule: Private arrangement.

*Prerequisite: Certificate Candidacy with recommendation of the Fellow and written approval of the Dean.*

The candidate presents one case to an approved control analyst, a minimum of one hour for every four hours of patient contact. In-depth study of the single case focuses on resolution of resistances in the treatment and comprehensive understanding of the patient's dynamics. A minimum fifty hours of PT 411 is with an analyst other than the PT 311 supervisor or the training analyst. At the end of each semester, the student submits a summary of the supervisory process. *Fifty hours required.*

## **Externship**

### **PT 340/350 Field Placement Externship**

*Students in their first semester of field placement take PT 340; students take PT 350 in subsequent semesters.* The student is at the field placement for at least 400 hours of patient contact, hospital activities, seminars and clinical and administrative supervision, the student becomes familiar with individual and institutional character development. *Placement arranged with the Fieldwork coordinator.*

## **Internship**

### **PT 440/450 Treatment Service Internship**

*Prerequisite: Certificate candidacy and written acceptance to the internship.*

*Students in their first semester of the internship take PT 440; students take PT 450 in subsequent semesters. Interns meet with their Therapy Center Fellows to discuss case management issues. Students are assigned three cases and conduct intake interviews under the administrative supervision of their Fellows. Third-year interns may be invited to serve as mentors for newer interns. Students are required to inform their fellow if training analysis is interrupted.*

## **Research Advisement**

### **PT 527/8/9 Directed Research**

The student works on his/her master's thesis, final project or dissertation under the direction of a reader approved by the Research Committee. One credit of Directed Research entitles the student to 3 hours of reading time and 3 hours of meeting time or a total of 6 hours. (Two credits is twice this, three credits is three times the amount.) Students registering for their second reader of their Master's thesis may register for a half credit of Directed Research, which entitles the student to 1 ½ hours of reading time and 1 ½ hours of meeting time or a total of 3 hours.

## Counseling Courses

### **CP 141 How the Mind Unfolds (3 credits)**

Schedule: Friday 1-3pm

OR

Friday 1-3pm

Faculty: Perlman

OR

Waterson

Meetings: 14 weekly class meetings

This course will examine the psychoanalytic development of the mind and psychic structure from intrauterine life through the oedipal stage. Students will explore the transformation of drives through Freud's psychosexual stages (oral, anal, urethral, phallic and oedipal) and study how these stages influence the development of character and early communication patterns. The course focuses on the development of a sense of self and the emergence of psychic structure to handle internal drive arousal states and external stimulation, including experience with early caretakers. *This course is designed to meet the licensing board's requirement for a course on Human Growth and Development.*

### **CP 144 Adolescence (3 credits)**

Schedule: Friday 1-3pm

Faculty: White

Meetings: 14 weekly class meetings

In adolescence, the struggle toward maturation causes psychic turmoil. The goal is to study maturation as it unfolds in the development of an individual's body and mind; to explore adolescent drive issues, conflicts and resolution; to understand the second reworking of early issues within the framework of greater biological maturity. As unresolved early childhood conflicts reemerge, resistances to adulthood can lead to various social and psychological problems. This course explores adolescent conflicts, difficulties with object relations and possible solutions.

### **CP 151 Psychoanalytic Theory I (Basic Concepts) (3 credits)**

Schedule: Monday 6-8pm\*\*\*

OR

Friday 10 am – 12pm

Faculty: Wagner

OR

Shepherd

Meetings: 14 weekly class meetings

*\*\*\*Due to the September 6<sup>th</sup> Labor Day Holiday, the first class meeting for Dr. Wagner's section of 151 will be held on Monday, September 13<sup>th</sup>. One additional meeting will be added at the end of the semester.*

This course provides an introduction to basic concepts in psychoanalysis. Students explore concepts of unconscious motivation, dual drives and their expression, anxiety, defenses, repetition compulsion, resistance, transference, and countertransference, as conceptualized by Freud and his contemporaries and modified by more recent authors. *Please note: Students taking 151 on Monday will take 181 on Friday from 10 a.m. – 12 p.m. and 184 on Thursday from 4 p.m. – 6 p.m. Students who register for the Friday section of 151 will take 181 on Thursday from 3:10 – 5:10 p.m. , and 184 on Friday from 3:00-5:00 p.m.*

### **CP 155 Dream, Fantasy, and Symbolic Communication (3 credits)**

Schedule: Friday 10 am-12pm

Faculty: Movahedi

Meetings: 14 weekly class meetings

*Prerequisite: 151a, 161*

This course is designed to acquaint students with the language of the unconscious and primary process as it appears in dreams, fantasy, delusions, myth, symptoms and creative works. The course examines the basic mechanisms of dream formation -- condensation, displacement, symbolization, secondary revision, etc. The course begins with the study of Freud's work on dream interpretation. Freud's views are then compared to the more recent theories about the nature and functions of dreams and fantasy formation. The use of dream in the conduct of psychoanalysis is then studied within the context of transference, resistance, and disguised communication. Presentations of personal dreams and fantasies as well as clinical case materials related to the topics of discussion are invited.

### **CP 173 Qualitative Methods for Psychoanalytic Research (3 credits)**

Schedule: Thursday 4-6pm

Faculty: Soldz

Meetings: 14 weekly class meetings

*Prerequisite: 171, or permission of instructor*

This course introduces qualitative research methods useful to the master's student. The course reviews characteristics of qualitative versus quantitative methods, highlighting tools for outcomes and evaluation research, and prepares students to formulate a question, design a research method, and implement a qualitative study. By the end of the course, students learn to select a sample, conduct interviews and focus groups, and use content analysis to analyze data. The course will also explore the question of making inferences from qualitative data. *Students may substitute an elective for this course with the permission of their Advisor and the Dean.*

### **CP 181 Somatic Factors: The Biology of Mind and Behavior (3 credits)**

Schedule: Section 1: Thursday 3:10-5:10pm  
OR

Faculty: Goldwater  
OR

Section 2: Friday 10 am – 12pm

Goldwater

*Please include a 181 section number on your registration form.*

Meetings: 14 weekly class meetings

An introduction to the biological basis of human behavior, including its variations and its disorders. The physical and chemical mechanisms of perception, emotion, thinking, learning, communication, and physical action, and their relevance to clinical work. The biological perspective on mental health and mental illness. The biological and evolutionary understanding of genetic (“nature”) and environmental (“nurture”) contributions to behavior. The nature and goals of biological forms of treatment, and their positive and negative effects. *This course is designed to meet the licensing board's requirement for a course on Special Treatment Issues.*

### **CP 184 Psychopathology I: Primitive Mental States (3 credits)**

Schedule: Thursday 4-6pm  
OR

Faculty: Bigda-Peyton  
OR

Friday 3-5pm

Price

Meetings: 14 weekly class meetings

This course examines psychopathology of severely regressed states from the perspective of both the DSM-IV-TR and psychoanalytic theory and case study. This comparative approach to diagnosis includes a consideration of symptoms and behaviors listed in the DSM-IV with psychiatric understanding of etiology and function contrasted with and augmented by the psychodynamic understanding of symptoms, core conflicts, and characteristic defenses in psychotic, affective, and somatic disorders. The two different approaches to the diagnostic process will be explored in the course, including the five axis diagnostic system (DSM), use of the mental status exam, use of clinical interviewing and induced countertransference feelings. The class also discusses implications for treatment. Students will prepare for the beginning of clinical studies in the practicum and internship settings by observing their emotional reactions to the class material and visiting two settings. *This course is designed to meet the licensing board's requirement for a course on Psychopathology.*

### **CP 185a Clinical Techniques: Fieldwork Seminar (3 credits)**

Schedule: Friday 8-10am  
OR

Faculty: Newsome/Michael  
OR

Tuesday 7-9pm

Twyman

Meetings: 14 weekly class meetings

*Prerequisite: 184 or 186, and 12 hours of analysis*

This course uses an understanding of psychopathology to help the student develop skills for establishing clinical relationships with patients in the practicum. Students discuss their practica, examining all aspects of institutional life, including the meaning of apparently irrational behavior. They relate their cases to material learned about conflicts and defenses and develop a working knowledge of contact functioning and their own emotional responses. *This course is designed to meet the licensing board's requirement for a course on Helping Relationships*

### **CP 186 Psychopathology II: Typology of Conflict and Defense (3 credits)**

Schedule: Friday 3-5pm

Faculty: Panetta

Meetings: 14 class meetings

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference. *This course is designed to meet the licensing board's requirement for a course on Psychopathology.*

## **Supervision**

### **CP 111 Field Placement Case Supervision**

Schedule: TBA

Meetings: 12 class meetings, every other week

Students discuss cases from the Fieldwork Externship in groups of three. This course is designed to facilitate understanding through listening and identifying dynamics. Students submit case summary process reports of sessions. *Supervision is required for the duration of Field Placement.*

For PT 111 Supervision, write your first, second and third choice of a supervisor on the registration form. The faculty (from Spring 2010) doing supervisions are listed on the pole by the student mailboxes. Students should register for the same supervisor for one full year. \*Students in the second semester of PT 111 have their current supervisor as a first choice. Please note – students already in a 111 section have priority. If your choices are not available, the Dean will assign you a supervisor. *Note: Supervision lists are posted on the pole by the student mailboxes on the first day of class.*

### **CP 341 Practicum Supervision**

Counseling students registering for the fieldwork practicum enroll in 12 sessions of individual supervision (with another student, i.e., in dyads) with an approved licensed supervisor. Consult with the fieldwork coordinator and the registrar regarding selection of an approved supervisor. Students fill out an individual practicum supervision form which the supervisor signs after the twelve sessions have been conducted. *Note: There is a \$400 lab fee for this course to cover individual supervision.*

### **CP 351 Field Placement Internship: Supervision**

All counseling students registering for the internship register for twelve sessions of individual supervision (with another student, i.e., in dyads) with an approved licensed supervisor. This lab is required throughout the placement. *Note: There is a \$400 lab fee for this course to cover individual supervision.*

## **Externship**

### **CP 340 Field Placement Practicum**

In at least 100 hours of practicum experience, the student meets with patients regularly (40 hours of patient contact are required), attends hospital activities and supervision, and conducts administrative work on cases, becoming familiar with individual and institutional character. Students engaging in the practicum meet with an individual supervisor and attend CP 111 group supervision to discuss cases in groups of three. Students submit process reports to the CP 111 supervisor. *Prerequisites: CP 184, one semester of study, one semester of training analysis.*

### **CP 350 Field Placement Internship**

In at least 600 hours of internship experience, the student engages in at least 240 hours of client contact over the course of two semesters and a summer. The student meets regularly with patients in his or her caseload, attends clinical activities at the placement, and engages in administrative work on cases. Students receive individual supervision at the placement and CP 111 group supervision at the school, where students discuss cases in groups of three. Students submit process reports to the supervisor. *Prerequisites: CP 340, CP 185a.*

# Psychoanalysis and Culture

## **PC 641 How the Mind Unfolds (3 credits)**

Schedule: Friday 1-3pm  
OR

Friday 1-3pm

Faculty: Perlman  
OR

Waterson

Meetings: 14 weekly class meetings

This course will examine the psychoanalytic development of the mind and psychic structure from intrauterine life through the oedipal stage. Students will explore the transformation of drives through Freud's psychosexual stages (oral, anal, urethral, phallic and oedipal) and study how these stages influence the development of character and early communication patterns. The course focuses on the development of a sense of self and the emergence of psychic structure to handle internal drive arousal states and external stimulation, including experience with early caretakers.

## **PC 651a Psychoanalytic Theory – Basic Concepts (3 credits)**

Schedule: Monday 6-8pm\*\*\*  
OR

Friday 10am-12pm

Faculty: Wagner  
OR

Shepherd

Meetings: 14 weekly class meetings

\*\*\*Due to the September 6<sup>th</sup> Labor Day Holiday, the first class meeting for Dr. Wagner's section of 651 will be held on Monday, September 13<sup>th</sup>. One additional meeting will be added at the end of the semester.

Core psychoanalytic concepts are defined, and major controversies in psychoanalysis are examined. What are the central issues on which psychoanalysts have found a common base? Changes in structure from preverbal to verbal periods of life are studied; the expression of drives and role in character development as well as the implications of the pleasure principle and the repetition compulsion for behavior are considered. *Please note: Students taking 651 on Monday will take 681 on Friday from 10 a.m. – 12 p.m. Students who register for the Friday section of 651 will take 681 on Thursday from 3:10 – 5:10 p.m.*

## **PC 655 Dream, Fantasy, and Symbolic Communication (3 credits)**

Schedule: Friday 10 am-12pm

Faculty: Movahedi

Meetings: 14 weekly class meetings

This course is designed to acquaint students with the language of the unconscious and primary process as it appears in dreams, fantasy, delusions, myth, symptoms and creative works. The course examines the basic mechanisms of dream formation -- condensation, displacement, symbolization, secondary revision, etc. The course begins with the study of Freud's work on dream interpretation. Freud's views are then compared to the more recent theories about the nature and functions of dreams and fantasy formation. The use of dream in the conduct of psychoanalysis is then studied within the context of transference, resistance, and disguised communication. Presentations of personal dreams and fantasies as well as clinical case materials related to the topics of discussion are invited.

### **PC 673 Qualitative Methods for Psychoanalytic Research (3 credits)**

Schedule: Thursday 4-6pm

Faculty: Soldz

Meetings: 14 weekly class meetings

This Course introduces qualitative methodology useful to the master's level student including formulating a question, clinical interviewing, and coding data from interviews or observation. The nature of forming a psychoanalytic question and making psychoanalytic inferences are also introduced.

### **PC 684 Psychopathology I: Primitive Mental States (3 credits)**

Schedule: Thursday 4-6pm

Faculty: Bigda-Peyton

OR

Friday 3-5pm

OR

Price

Meetings: 14 weekly class meetings

*Students who are registering for Cultural Analysis I should register for the Thursday section of 684.*

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in primitive mental states. Students become familiar with the differences between psychoanalytic and psychiatric diagnoses by studying the typical symptoms, onset, course, and prognosis of the major mental disorders and the core conflicts and primitive defenses inherent in them.

### **PC 686 Psychopathology II: Typology of Conflict and Defense (3 credits)**

Schedule: Friday 3-5pm

Faculty: Panetta

Meetings: 14 weekly class meetings

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference. *This course is designed to meet the licensing board's requirement for a course on Psychopathology.*

### **PC 770 Cultural Analysis I**

Schedule: Friday 3-5:30pm

Faculty: Safizadeh

Meetings: 12 meetings, every other week

This course is designed to explore the ways in which the concept of culture has emerged as a focal point for interdisciplinary scholarship in both the humanities and the social sciences. The course will cover the core literature, selected for application to the following subjects: the semiotics of meaning formations, history of cultural analysis, culture as an exclusionary practice, culture and violence (real and symbolic), comparative culture systems, unconscious structures of cultures, global cultures, and methods of cultural analysis. Culture will be examined as a complex web of signifying systems and practices, analyzing the meanings of images, bodies, objects, spaces, sounds and the practices that underpin them. We will focus on critical theories and foundations of contemporary work in cultural analysis and in how they relate to psychoanalysis.

### **PC 774 The Freudian and Lacanian Notions of Unconscious & Cultural Sources of Repression, Memory and Recall**

Schedule: Friday 12:30-3pm

Faculty: Movahedi/Gurewich

Meetings: 12 meetings, every other week

The primary goal of this seminar is to provide students with a comprehensive overview of the general theoretical issues relevant to psychoanalytic concepts of unconscious, repression, memory and recall. We are particularly interested in exploring the dynamic interplay of culture and such psychoanalytic processes. The seminar is designed to present a critical analysis of Freudian and Lacanian notions of unconscious with implications for the role of culture in facilitating or promoting repression. The processes through which experience becomes constructed and reconstructed in the form of memories will be explored. Theories that explain repression as a discursive mechanism that works at the social and collective level and is learned as a precondition for communication with others will be examined.

### **PC 776 Psychoanalysis, Gender, and Culture**

Schedule: Saturday 12:00-2:30pm

Faculty: Ginach

Meetings: 12 meetings, every other week

The dialogue between psychoanalysis and feminist theory has been at the intellectual center of cultural criticism since the 1970s. Since then, it has taken on many new dimensions, growing in different directions as scholars develop new perspectives on gender relations. This course provides an opportunity to address a range of cultural and theoretical issues in psychoanalysis and gender. Its objective is to examine scholarly debates about sexual identities, gender identities and expressions, and sexual orientation with their representations in psychoanalytic and social science literature.

### **PC 799: Dissertation & Thesis Research**

Schedule: Friday 10am-12:30pm

Faculty: Capetillo

Meetings: 12 meetings, every other week

This seminar will develop skills in conducting applied research in psychoanalysis and culture. The course objective is to provide guidance to students who are preparing to write their thesis or dissertation. Students practice organizing and synthesizing ideas, with special attention being given to conceptualization of the research question and preparation of a research proposal. Emphasis is also on methods of data collection, data analysis, and writing, primarily but not exclusively within the paradigm of qualitative methods. Under the supervision of the instructor, students will present their own work to the seminar for discussion, critique, and advice. On occasion, students may also present brief summaries of articles or books that they deem particularly relevant or useful for the ongoing discussion.

## **Research Advisement**

### **PC 798 Directed Research (1-4 credits)**

Schedule: Arranged with P&C Faculty

Candidates meet with a research advisor for one-on-one consultation during the writing of the proposal and dissertation. The research advisor may serve as chair of the student's dissertation or thesis committee.

## **Field Placement**

### **PC 685 Field Research Placement (4 credits)**

Schedule: Once a month lunch time meeting.

Guided by their research interests, students arrange for a Field Placement in an applied setting (e.g. hospital, probation office, juvenile lockup, film studio) under the direction of the Fieldwork Coordinator. Students study the application of theory to the institutional setting, cultural phenomenon, or social service agency in which they are placed. Students may choose to engage in the psychoanalytic fieldwork program, studying institutions in which severe mental illness is treated. Most students will develop the doctoral dissertation out of their fieldwork, with the guidance of the Research Advisor. Students are expected to use the placement to formulate initial research questions and begin to develop a research proposal about an area of interest in the field.

## One-Year Program Courses

### **OYP 101 The Maturation Process**

Schedule: 5:00-6:30 p.m.

Faculty: Perlman

The goal of the class is to acquaint clinical practitioners and professionals from various disciplines with modern psychoanalytic thinking in order to enhance therapeutic skills and to give an in depth “taste” of the Boston Graduate School of Psychoanalysis. The class will focus on how an infant begins to develop psychic structure, as well as the transformation of drives through the libidinal stages. The fundamental conflict of the life and death drives and their role in shaping character is a part of this discussion.

### **OYP 100 Transference and Resistance**

Schedule: 6:45–8:15 p.m.

Faculty: White

Students will learn to understand the function of resistance. They will also learn about recognizing transference and its implications and observations for making inferences and interventions.

## Extension Division

### **EX 214 Child and Adolescent Psychoanalytic Supervision**

Schedule: Mondays

\* Time TBD

Faculty: Michael

Fee: \$295.00

This supervision group offers an opportunity to apply modern psychoanalytic techniques to the treatment of children and adolescents in the conventional office setting and in non-conventional settings, such as home and school. Issues such as art therapy, symbolic communication and parent work will be addressed as well as the unique challenges in working with a younger population. Diagnostic questions specific to children will also be addressed.

# BGSP Course Schedule Fall 2010

## Monday

Time	Course	Faculty	Room	Credits
6-8pm**	PT 151/CP 151/PC 651: Psychoanalytic Theory I: Basic Concepts	Wagner		3
TBD	EX 214: Child and Adolescent Psychoanalytic Supervision	Michael		

\*\* Dr. Wagner's section of 151/ 651 will begin on Monday, September 13<sup>th</sup>, and will end one week later in December.

## Tuesday

Time	Course	Faculty	Room	Credits
7-9pm	PT 185/CP 185: Clinical Techniques: Fieldwork Seminar	Twyman		3

## Thursday

Time	Course	Faculty	Room	Credits
3:10-5:10pm	PT 181/CP 181: Somatic Factors: The Biology of Mind and Behavior	Goldwater		3
4-6pm	PT 173/CP 173/PC 673: Qualitative Methods for Psychoanalytic Research	Soldz		3
4-6pm	PT 184/CP 184/PC 684: Psychopathology I: Primitive Mental States	Bigda-Peyton		3
5-630pm	OYP 101: The Maturation Process	Perlman		
6:45-8:15pm	OYP 100: Transference and Resistance	White		

## Friday

Time	Course	Faculty	Room	Credits
8-10am	PT 185/CP 185: Clinical Techniques: Fieldwork Seminar	Newsome/Michael		3
10am-12pm	PT 155/CP 155/PC 655: Dream, Fantasy, and Symbol	Movahedi		3
10am-12pm	PT 181/CP 181: Somatic Factors: The Biology of Mind and Behavior	Goldwater		3
10am-12:30pm	PC 799: Dissertation & Thesis Research	Capetillo		3
10am-12pm	PT 151/CP 151/PC 651: Psychoanalytic Theory I: Basic Concepts	Shepherd		3
1-3pm	PT 141/CP141/PC641: How the Mind Unfolds	Perlman		3
1-3pm	PT 141/CP141/PC641: How the Mind Unfolds	Waterson		3
1-3pm	PT 144/CP 144: Adolescence	White		3
1-3pm	PT 187: Ethics Level B	Dorsey		2
12:30-3pm	PC 774 The Freudian and Lacanian Notions of Unconscious & Cultural Sources of Repression, Memory and Recall	Movahedi/ Gurewich		3
3-5pm	PT 184/CP 184: Psychopathology I: Primitive Mental States	Price		3
3-5pm	PT 2610: Psychoanalytic Case Management	Snyder		2
3-5pm	PT 2612/285: Advanced Research Practicum/Advanced Clinical	Bernstein		2
3-5pm	PT 186/CP 186/PC 686: Psychopathology II: Typology of Conflict and Defense	Panetta		3
3-5:30pm	PC 770 Cultural Analysis I	Safizadeh		3

## Saturday

Time	Course	Faculty	Room	Credits
10:30am-12pm	PT 2610: Psychoanalytic Case Management	Newsome		2
12:00-2:30	PC 776 Psychoanalysis, Gender, and Culture	Ginach		3
1:30-3:30	PT 285: Psychoanalytic Research Practicum	Kettell		2

# Level A Class Meeting Schedule: 2010-2011

Fall 2010	
Class Meeting #	Date
Class 1	Sept. 6-11
Class 2	Sept. 13-18
Class 3	Sept. 20-25
Class 4	Sept. 27 – Oct. 2
Class 5	Oct. 4-9
Class 6	Oct. 11-16
Class 7	Oct. 18-23
Class 8	Oct. 25-30
Class 9	Nov. 1-6
Class 10	Nov. 8-13* CMPS Conference
Class 11	Nov. 15-20
Class 12	Nov. 29-Dec. 4
Class 13	Dec. 6-11
Class 14	Dec. 13-18

\*Afternoon classes will be cancelled on November 12 to allow students to attend the NY conference on the 13th. Credit for class attendance will be given to students who attend the conference. For those unable to attend, an assignment will be made with the class teacher to substitute for the class.

Winter Session 2011	
Class Meeting #	Date
Class 1	Jan. 3-8
Class 2	Jan. 10-15
Class 3	Jan. 17-22
Class 4	Jan 24-29
Class 5	Jan. 31-Feb.5
Class 6	Feb. 7-12

Spring 2011	
Class Meeting #	Date
Class 1	Feb. 21-26
Class 2	Feb. 28-Mar. 5
Class 3	Mar. 7-12
Class 4	Mar. 14-19
Class 5	Mar. 21-26
Class 6	Mar. 28-Apr. 2
Class 7	Apr. 4-9
Class 8	Apr. 18-23
Class 9	Apr. 25-30
Class 10	May 2-7
Class 11	May 9-14
Class 12	May 16-21
Class 13	May 23-28
Class 14	May 30-June 4

## Administrative Office Hours:

Monday – Friday: 9am – 5pm

## Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

## Administrative Office Holidays:

### Fall Semester:

- Monday, September 6<sup>th</sup> (*Labor Day*)
- Monday, October 11<sup>th</sup> (*Columbus Day*)
- Thursday, November 11<sup>th</sup> (*Veteran's Day*)
- Thursday, November 25<sup>th</sup> (*Thanksgiving*)
- Friday, November 26<sup>th</sup> (*Day after Thanksgiving*)
- Friday, December 25<sup>th</sup> (*Christmas Day*)

### Winter Session:

- Monday, January 17<sup>th</sup> (*Martin Luther King Day*)

### Spring Semester:

- Monday, February 21st (*President's Day*)
- Monday, April 18<sup>th</sup> (*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 30<sup>th</sup> (*Memorial Day*)

### Summer Semester:

Monday, July 4<sup>th</sup> (*Independence Day*)

# Level A: 2010-2011 Academic Year Calendar

F= Fall  
W= Winter  
S= Spring

SETEMBER 2010							
	S	M	T	W	R	F	S
				1	2	3	4
F1	5	6	7	8	9	10	11
F2	12	13	14	15	16	17	18
F3	19	20	21	22	23	24	25
F4	26	27	28	29	30		

OCTOBER 2010							
	S	M	T	W	R	F	S
						1	2
F5	3	4	5	6	7	8	9
F6	10	11	12	13	14	15	16
F7	17	18	19	20	21	22	23
F8	24	25	26	27	28	29	30
F9	31						

NOVEMBER 2010							
	S	M	T	W	R	F	S
F9		1	2	3	4	5	6
F10	7	8	9	10	11	12	13
F11	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
F12	28	29	30				

DECEMBER 2010							
	S	M	T	W	R	F	S
F12				1	2	3	4
F13	5	6	7	8	9	10	11
F14	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

JANUARY 2011							
	S	M	T	W	R	F	S
							1
W1	2	3	4	5	6	7	8
W2	9	10	11	12	13	14	15
W3	16	17	18	19	20	21	22
W4	23	24	25	26	27	28	29
W5	30	31					

FEBRUARY 2011							
	S	M	T	W	R	F	S
W5			1	2	3	4	5
W6	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
S1	20	21	22	23	24	25	26
S2	27	28					

MARCH 2011							
	S	M	T	W	R	F	S
S2			1	2	3	4	5
S3	6	7	8	9	10	11	12
S4	13	14	15	16	17	18	19
S5	20	21	22	23	24	25	26
S6	27	28	29	30	31		

APRIL 2011							
	S	M	T	W	R	F	S
S6						1	2
S7	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
S8	17	18	19	20	21	22	23
S9	24	25	26	27	28	29	30

MAY 2011							
	S	M	T	W	R	F	S
S10	1	2	3	4	5	6	7
S11	8	9	10	11	12	13	14
S12	15	16	17	18	19	20	21
S13	22	23	24	25	26	27	28
S14	29	30	31				

JUNE 2011							
	S	M	T	W	R	F	S
S14				1	2	3	4
	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

# Level B Class Meeting Schedule: 2010-2011

Fall 2010	
Class Meeting #	Date
Class 1	Sept. 6-11
Class 2	Sept. 20-25
Class 3*	Sept. 27 – Oct. 2*
Class 4	Oct. 4-9
Class 5	Oct. 18-23
Class 6*	Oct. 25-30*
Class 7	Nov. 1-6
November 8 <sup>th</sup> -13 <sup>th</sup> : CMPS Conference	
Class 8	Nov. 15-20
November 22 <sup>nd</sup> – 27 <sup>th</sup> : Thanksgiving Holiday	
Class 9	Nov. 29-Dec. 4
Class 10	Dec. 13-20
December 21 <sup>st</sup> - Jan 2 <sup>nd</sup> Holiday Break	

Winter Session 2011	
Class Meeting #	Date
Class 1	Jan. 3-8
Fall Class 11 / Winter Class 2	Jan. 10-15
Class 3	Jan. 17-22
Fall Class 12 / Winter Class 4	Jan 24-29
Class 5	Jan. 31-Feb.5
Winter Class 6 / Spring Class 1	Feb. 7-12
February 14th-20 <sup>th</sup> : No Classes	

Spring 2011	
Class Meeting #	Date
Class 2	Feb. 21-26
Class 3	Mar. 7-12
Class 4	Mar. 21-26
Class 5*	Mar. 28-Apr. 2*
Class 6	Apr. 4-9
Class 7	Apr. 18-23
Class 8	May 2-7
Class 9*	May 9-14*
Class 10	May 16-21
Class 11	May 30-June 4
Class 12	June 13-18

\*Out of sequence meeting

## Administrative Office Hours:

Monday – Friday: 9am – 5pm

## Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

## Administrative Office Holidays:

### Fall Semester:

- Monday, September 6<sup>th</sup>  
(*Labor Day*)
- Monday, October 11<sup>th</sup>  
(*Columbus Day*)
- Thursday, November 11<sup>th</sup>  
(*Veteran's Day*)
- Thursday, November 25<sup>th</sup>  
(*Thanksgiving*)
- Friday, November 26<sup>th</sup>  
(*Day after Thanksgiving*)
- Friday, December 25<sup>th</sup>  
(*Christmas Day*)

### Winter Session:

- Monday, January 17<sup>th</sup>  
(*Martin Luther King Day*)

### Spring Semester:

- Monday, February 21st  
(*President's Day*)
- Monday, April 18<sup>th</sup>  
(*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 30<sup>th</sup>  
(*Memorial Day*)

### Summer Semester:

Monday, July 4<sup>th</sup>  
(*Independence Day*)

# Level B: 2010-2011 Academic Year Calendar

F= Fall  
W=Winter  
S= Spring

## SEPTEMBER 2010

	S	M	T	W	R	F	S
				1	2	3	4
F1	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
F2	19	20	21	22	23	24	25
F3*	26	27	28	29	30		

## OCTOBER 2010

	S	M	T	W	R	F	S
F3*						1	2
F4	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
F5	17	18	19	20	21	22	23
F6*	24	25	26	27	28	29	30
	31						

## NOVEMBER 2010

	S	M	T	W	R	F	S
F7		1	2	3	4	5	6
	7	8	9	10	11	12	13
F8	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
F9	28	29	30				

## DECEMBER 2010

	S	M	T	W	R	F	S
F9				1	2	3	4
	5	6	7	8	9	10	11
F10	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

## JANUARY 2011

	S	M	T	W	R	F	S
							1
W1	2	3	4	5	6	7	8
F11/W2	9	10	11	12	13	14	15
W3	16	17	18	19	20	21	22
F12/W4	23	24	25	26	27	28	29
W5	30	31					

## FEBRUARY 2011

	S	M	T	W	R	F	S
W5			1	2	3	4	5
W6/S1	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
S2	20	21	22	23	24	25	26
	27	28					

## MARCH 2011

	S	M	T	W	R	F	S
			1	2	3	4	5
S3	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
S4	20	21	22	23	24	25	26
S5*	27	28	29	30	31		

## APRIL 2011

	S	M	T	W	R	F	S
S5*						1	2
S6	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
S7	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

## MAY 2011

	S	M	T	W	R	F	S
S8	1	2	3	4	5	6	7
S9*	8	9	10	11	12	13	14
S10	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
S11	29	30	31				

## JUNE 2011

	S	M	T	W	R	F	S
S11				1	2	3	4
	5	6	7	8	9	10	11
S12	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

# Psychoanalysis and Culture Programs

## Meeting Schedule: 2010-2011

<b>Fall 2010</b>	
<b>Class Meeting #</b>	<b>Date</b>
Class 1	Sept. 6-11
Class 2	Sept. 20-25
Class 3*	Sept. 27 – Oct. 2*
Class 4	Oct. 4-9
Class 5	Oct. 18-23
Class 6*	Oct. 25-30*
Class 7	Nov. 1-6
November 8 <sup>th</sup> -13 <sup>th</sup> : CMPS Conference	
Class 8	Nov. 15-20
November 22 <sup>nd</sup> – 27 <sup>th</sup> : Thanksgiving Holiday	
Class 9	Nov. 29-Dec. 4
Class 10	Dec. 13-20
December 21 <sup>st</sup> - Jan 2 <sup>nd</sup> Holiday Break	
Class 11	Jan. 10-15
Class 12	Jan 24-29

<b>Spring 2011</b>	
<b>Class Meeting #</b>	<b>Date</b>
Class 1	Feb. 7-12
Class 2	Feb. 21-26
Class 3	Mar. 7-12
Class 4	Mar. 21-26
Class 5*	Mar. 28-Apr. 2*
Class 6	Apr. 4-9
Class 7	Apr. 18-23
Class 8	May 2-7
Class 9*	May 9-14*
Class 10	May 16-21
Class 11	May 30-June 4
Class 12	June 13-18

\*Out of sequence meeting

**Administrative Office Hours:**

Monday – Friday: 9am – 5pm

**Building and Library Hours**

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

**Administrative Office Holidays:**

**Fall Semester:**

- Monday, September 6<sup>th</sup>  
(*Labor Day*)
- Monday, October 11<sup>th</sup>  
(*Columbus Day*)
- Thursday, November 11<sup>th</sup>  
(*Veteran's Day*)
- Thursday, November 25<sup>th</sup>  
(*Thanksgiving*)
- Friday, November 26<sup>th</sup>  
(*Day after Thanksgiving*)
- Friday, December 25<sup>th</sup>  
(*Christmas Day*)
- Monday, January 17<sup>th</sup>  
(*Martin Luther King Day*)

**Spring Semester:**

- Monday, February 21st  
(*President's Day*)
- Monday, April 18<sup>th</sup>  
(*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 30<sup>th</sup>  
(*Memorial Day*)

**Summer Semester:**

Monday, July 4<sup>th</sup>  
(*Independence Day*)

# Psychoanalysis and Culture: Academic Year 2010-2011

F = Fall  
S = Spring

## SETEMBER 2010

	S	M	T	W	R	F	S
F1	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
F2	19	20	21	22	23	24	25
F3*	26	27	28	29	30		

## OCTOBER 2010

	S	M	T	W	R	F	S
F3*						1	2
F4	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
F5	17	18	19	20	21	22	23
F6*	24	25	26	27	28	29	30
	31						

## NOVEMBER 2010

	S	M	T	W	R	F	S
F7		1	2	3	4	5	6
	7	8	9	10	11	12	13
F8	14	15	16	17	18	19	20
	21	22	23	24	25	26	27
F9	28	29	30				

## DECEMBER 2010

	S	M	T	W	R	F	S
F9				1	2	3	4
	5	6	7	8	9	10	11
F10	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30	31	

## JANUARY 2011

	S	M	T	W	R	F	S
							1
F11	2	3	4	5	6	7	8
	9	10	11	12	13	14	15
	16	17	18	19	20	21	22
F12	23	24	25	26	27	28	29
	30	31					

## FEBRUARY 2011

	S	M	T	W	R	F	S
			1	2	3	4	5
S1	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
S2	20	21	22	23	24	25	26
	27	28					

## MARCH 2011

	S	M	T	W	R	F	S
			1	2	3	4	5
S3	6	7	8	9	10	11	12
	13	14	15	16	17	18	19
S4	20	21	22	23	24	25	26
S5*	27	28	29	30	31		

## APRIL 2011

	S	M	T	W	R	F	S
S5*						1	2
S6	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
S7	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

## MAY 2011

	S	M	T	W	R	F	S
S8	1	2	3	4	5	6	7
S9*	8	9	10	11	12	13	14
S10	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
S11	29	30	31				

## JUNE 2011

	S	M	T	W	R	F	S
S11				1	2	3	4
	5	6	7	8	9	10	11
S12	12	13	14	15	16	17	18
	19	20	21	22	23	24	25
	26	27	28	29	30		

# 2010-2011 Calendar: One Year Program

## Fall

Class	Weekend
Class 1	Sept. 23
Class 2	Oct. 7
Class 3	Oct. 21
Class 4	Nov. 4
Class 5	Nov. 18
Class 6	Dec. 2
Class 7	Dec. 16
Class 8	Dec. 30
Class 9	Jan. 13
Class 10	Jan 27

## Spring

Class	Weekend
Class 1	Feb. 10
Class 2	Feb. 24
Class 3	Mar. 10
Class 4	Mar. 24
Class 5	Apr. 7
Class 6	Apr. 21
Class 7	May 5
Class 8	May 19
Class 9	June 2
Class 10	June 16

### Administrative Office Hours:

Monday – Friday: 9am – 5pm

### Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

### Administrative Office Holidays

#### Fall Semester:

- Monday, September 6<sup>th</sup> (*Labor Day*)
- Monday, October 11<sup>th</sup> (*Columbus Day*)
- Thursday, November 11<sup>th</sup> (*Veteran's Day*)
- Thursday, November 25<sup>th</sup> (*Thanksgiving*)
- Friday, November 26<sup>th</sup> (*Day after Thanksgiving*)
- Friday, December 25<sup>th</sup> (*Christmas Day*)

#### Spring Semester:

- Monday, February 21<sup>st</sup> (*President's Day*)
- Monday, April 18<sup>th</sup> (*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 30<sup>th</sup> (*Memorial Day*)

### Degree Program Students:

- Registration form:** all sections are required for all students. First semester students that are not already in analysis are not required obtain an analyst signature. The registrar signs the form when all registration materials have been received.
- Payment:** registration is processed once students have paid all their fees in full, filled out an extended payment contract or completed the paperwork for financial aid. Students that have applied for financial aid or are participating in the extended payment plan are required to submit the financial form. A credit card payment form is available for students who wish to pay by credit card.
- Analyst Statements:** All returning students submit a Statement of Individual Analysis and a Statement of Group Analysis (if applicable) with their registration. New students submit a statement once they have entered analysis. *Note: an analyst signature is also required on the registration form.*
- Health Form:** filled out by all degree program students once a year.
  - **Insurance waiver:** All full time students are required to submit evidence of insurance. Students interested in accident and illness insurance may contact the Registrar for information. *Note: Free care offered by participating hospitals is not a valid insurance program.*
  - **Immunization documentation:** Massachusetts state law requires that all full time and part time students submit evidence of the following:
    - 2 doses of measles-containing vaccine
    - 1 dose each of mumps and rubella vaccines
    - Tetanus shot within the past ten years
    - 3 doses of hepatitis B vaccineAny student who has not submitted documentation of immunization is required to do so with their registration materials. Alternative acceptable documentation is as follows:
    - A note from a physician indicating dates of immunization
    - A laboratory report showing serologic proof of immunity

### Important!

Incomplete forms will be returned to the student and delay both registration and admission to class.

Registration is complete when all required forms are received with payment.

### One Year Program Students:

- Registration Form OYP**
- Payment:** registration is processed once students have paid all their fees in full or they have filled out an extended payment contract. For those students participating in the extended payment plan, either postdated checks or the credit card payment form are required. Students may also pay their entire balance at once with a credit card.

# Registration Form

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

<b>Student Information</b>	Name			Expected Grad. Date
	Address			
	City		State	Zip
	Home Phone	Cell Phone	Office Phone	Fax
	Email	Social Security #	DOB	Race/Ethnicity

\_\_\_(check ) if above information is new and note which has changed

**Program (Circle One): - Master's - Counseling - Certificate - Psya.D. - MA P&C - Doctoral P&C - Extension -**

<b>Course Information</b>	Prefix	Number	Course Name	Instructor	Credits	Course Cost	Tuition	
								Tuition
								Level A: \$500 per credit Level B: \$600 per credit Dir. Res: \$600 per credit
								Total Tuition: _____
	<b>Supervision</b>							
	Supervision Number (111, 211, 311, 411)	Supervisor Name/Request		# Patients	Frequency			
		1.						
		2.					(\$400)	
		3.						
	CP 341/ CP 351	Supervisor Name						
		1.						
		2.						
		3.					(\$400)	

Therapy Center (300/500)	
Registration Fee	<b>\$100</b>
Curriculum Fee	<b>\$360</b>
Student Support Fee	<b>\$50</b>
Extended Payment Fee (60)	
Other (late fee is 75)	
<b>Total Due:</b>	

<b>Signatures</b>	<u>Individual Analyst*:</u> Signature: _____ Print Name: _____ Frequency: _____
	<u>Group Analyst*:</u> Signature: _____ Print Name: _____ Frequency: _____
	Advisor/Fellow: _____
	Student: _____
	Finance: _____
	Registrar: _____

<b>Office use only:</b>	
Analyst Sig. _____	Advisor Sig. _____ Health Form _____
Analyst Statement _____	Financial Form _____ Fees OK _____
Paid _____	
Courses Entered _____	Initials _____
Add/Drop _____	Adjusted Fees _____
Paid _____	
Add/Drop _____	Adjusted Fees _____
Paid _____	

\*Indicates Student is in analysis with you.

# Registration Form OYP

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

<b>Student Information</b>	Name			Expected Grad. Date	
	Address				
	City		State		Zip
	Home Phone	Cell Phone	Office Phone	Fax	
	Email		Optional: DOB	Optional: Race/Ethnicity	

\_\_\_(check ) if above information is new and note which has changed

<b>Courses</b>	Courses:		<b>Tuition</b>
	Semester One (The Maturation Process & Transference and Resistance)		<b>\$1000</b>
			<b>Registration Fee</b>
			<b>\$50</b>
			<b>Student Association Fee</b>
			<b>\$50</b>
		<b>Extended Payment Fee (60)</b>	
		<b>Other (late fee is 75)</b>	
		<b>Total Due:</b>	

<b>Signatures</b>	Student
	Registrar
	Finance

*Am I finished yet?*

Registration is complete when all sections are filled and the required forms are submitted with payment.

<b>Office use only:</b>
Financial Form _____ Fees OK _____ Paid _____
Courses Entered _____ Initials _____

# Financial Form

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Date: \_\_\_\_\_

Last Name: \_\_\_\_\_ First Name: \_\_\_\_\_

**Circle one: Master's Counseling Certificate MA P&C Doctoral P&C Psya. D. OYP**

### Financial Aid

I have applied for a Federal Aid Student Loan and submitted all the paperwork to the Financial Aid Office\*.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Amount \_\_\_\_\_

Financial Aid Signature (*Required*) \_\_\_\_\_

Date \_\_\_\_\_

*\*A \$75 late fee applies if your Student Loan application and paperwork have not been submitted by the registration deadline.*

### Extended Payment Plan Contract: Checks Only

**Method of Payment (Circle one):** \_\_\_\_\_ **Checks**

Payment Number	Payment Due (All Payments due on the 15 <sup>th</sup> )	Check Number	Amount
1			
2			
3			
4			
5			
Total			

Post-date and submit all checks with registration.

By signing below, I agree to the terms and conditions of the Extended Payment Plan.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Finance Approval: \_\_\_\_\_ Date: \_\_\_\_\_

# Credit Card Payment

**Boston Graduate School of Psychoanalysis**

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

## *Credit Card Payments Are Accepted for Tuition Being Paid in Full*

Student Name: \_\_\_\_\_

**Circle one: Master's Counseling Certificate Psya. D P&C OYP Extension**

Card Holder Name (if different): \_\_\_\_\_

Card Holder Address: \_\_\_\_\_

\_\_\_\_\_

Amount\*: \$ \_\_\_\_\_

Card Holder Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Office Use Only Authorization Code: _____  Date: _____  By: _____
---

\*Some credit card companies have security policies that do not process large transactions, such as tuition payments, unless they have been previously notified by the cardholder that (s)he wishes to make such a payment.

.....

Credit Card Type (circle one)      VISA      MASTERCARD

Card Number: \_\_\_\_\_

Expiration Date: \_\_\_\_\_

Verification Identification Number (VIN): \_\_\_\_\_

(Last 3 digits on BACK of card)

# Health Form

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

### Insurance

Students registered for 75% or more of the full-time curriculum are required to enroll in a qualified health insurance program per the Commonwealth of Massachusetts.



### **Check one:**

\_\_\_\_\_ I have insurance and certify that I am either enrolled in ACSA's Student Injury and Sickness Insurance Plan or have comparable coverage as indicate below, which will be in force for the entire academic year. **Please enclose a copy of your insurance card.**

\_\_\_\_\_ I am enrolled in less than 75% of a full-time curriculum and am not required to participate in the health insurance requirements.

Student Name \_\_\_\_\_

Social Security # \_\_\_\_\_

Name of Insurance Company \_\_\_\_\_

Subscriber Name \_\_\_\_\_

Subscriber Social Security Number \_\_\_\_\_

Policy # \_\_\_\_\_

➡ Student Signature \_\_\_\_\_ Date \_\_\_\_\_

### Immunizations

The Commonwealth of Massachusetts requires that students submit documentation of the following immunizations prior to registration:

Hepatitis B, MMR, Tetanus (within the last 10 years)

### **Check one:**

\_\_\_\_\_ Enclosed is a copy of my immunization records.

\_\_\_\_\_ I have already submitted immunization documentation.

➡ Registrar's signature (*required*) \_\_\_\_\_

# Statement of Analysis

**Boston Graduate School of Psychoanalysis**

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

## Individual Analysis

Date \_\_\_\_\_

At the request of \_\_\_\_\_  
(Name of student)

I herewith specify that he/she is currently in an individual psychoanalysis with me.

Frequency of visits \_\_\_\_\_

Number of sessions completed since submission of last statement: \_\_\_\_\_

Total: \_\_\_\_\_

Analyst's signature \_\_\_\_\_ Date \_\_\_\_\_

Please Print \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Psychoanalytic Training and Affiliations: \_\_\_\_\_

---

## Group Analysis

Date \_\_\_\_\_

At the request of \_\_\_\_\_  
(Name of student)

I herewith specify that he/she is currently in a psychoanalytic group with me.

Frequency of visits \_\_\_\_\_

Number of sessions completed since submission of last statement: \_\_\_\_\_

Total: \_\_\_\_\_

Analyst's signature \_\_\_\_\_ Date \_\_\_\_\_

Please Print \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Psychoanalytic Training and Affiliations: \_\_\_\_\_

---

# Continuing Education

## Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •  
 • Phone: (617) 277-3915 • Fax: (617) 277-0312 •

***Please Note\* This form is due at the time of registration***

### Personal Information

Name: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Home Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Office Phone: \_\_\_\_\_

Email: \_\_\_\_\_ Fax: \_\_\_\_\_

Highest Degree: \_\_\_\_\_

### Credit Information

Semester \_\_\_\_\_ Year \_\_\_\_\_

In what field would you like C.E. credits? \_\_\_\_\_ Social Work (\$40/course)  
 \_\_\_\_\_ Psychology (\$40/course)  
 \_\_\_\_\_ Nursing (\$40/course)  
 \_\_\_\_\_ Mental Health Counselor (\$40/course)  
 \_\_\_\_\_ Education PDP's (\$40/course)  
 \_\_\_\_\_ Psychoanalyst (\$40/course)

### Courses for which you would like CE credit (not all of your courses)

Course	Day & Time	Instructor	CE Fees	Office Use Only		
				Paid	Eval.	Certificate

<b>TOTAL DUE</b>	<b>\$</b>
------------------	-----------

Signature \_\_\_\_\_ Date \_\_\_\_\_

*Submit this form and payment with your registration.*