

Registration Deadline:

January 17th

Add/Drop Deadline:

2 Credit Course: Feb. 20th

3 credit course: Feb. 13th

Registration Packet: Spring 2012



Boston Graduate School of Psychoanalysis

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Table of Contents

Letter From the Dean	3
Letter From the Registrar	5
Tuition and Fees Dean	6
Financial Information.	7
Registration FAQs	9
Other Student FAQs	11
Fieldwork Placement	13
Advancement to Level B	14
Therapy Center	14
Clinical Presentation and Final Project Information	15
Psychoanalytic Courses (Master’s, Certificate, Doctoral)	17
Master’s in Counseling Courses	23
Psychoanalysis and Culture Courses	28
One Year Program and Extension Courses	31
Spring 2012 Course Schedule.	32
3 Credit Class Weekly Schedule	33
3 Credit Class Weekly Schedule Spring 2012	34
3 Credit Class Calendar (M,T,W).	35
3 Credit Class Calendar (Th,F)	36
2 Credit Class Weekly Schedule.	37
2 Credit Class Calendar	38
One Year Program Calendar.	39
Registration Checklist.	40
Registration Forms	41
● Registration Form	
● Financial Form	
● Credit Card Form	
● Health Form	
● Statement of Analysis	
● Continuing Education Form	

Letter from the Dean

Dear BGSP student,

Welcome to the Spring Semester 2012 at BGSP. I hope you will take time to read this thoroughly as it contains important information. Then please file your registration form as promptly as possible and go off and have a wonderful holiday!

How many credits are our courses?

We will be running both 2 and 3 credit courses. Level A courses are either 2 or 3 credits. Level B courses are 2 credits. Two credit courses will meet for 12 classes and three credit courses will meet for 15 classes with specific exceptions. (The Masters Paper Writing Course, 1787, will meet for 12 two hour classes even though it is a 3 credit course. Also 101, Assessment and Appraisal, a three credit course, will meet for 12 three hour classes.)

How many courses should I enroll in?

We will have two tracks in the Master's in Counseling Program. There will be a three year track in which a full time load will be four courses and a two year more intensive track in which a full time load will be 5 courses. Both our faculty and students report the program to be very intensive and we recommend the three year track when possible.

Are we meeting weekly?

Three credit classes in the clinical masters program and Level A of the clinical doctoral program will meet weekly for 15 sessions. Two credit courses will meet approximately every other week for 12 sessions with two out of sequence weeks. (See schedule).

Courses listed exclusively in the Psychoanalysis and Culture program will meet every other week. Students in the Psychoanalysis and Culture program enrolled in courses that are joint courses with the clinical master's program will meet on the 2 or 3 credit schedule accordingly.

All 111 and 211 supervisions will follow the every other week schedule.

The One Year Program will meet every other week for 10 weeks.

I understand that the schedules can be confusing, as different classes in the same program are meeting on different schedules. Unfortunately this is necessary in order to fit in the necessary number of hours and still allow for vacations, holidays and a summer break. I recommend that you take note of the specific dates of each class that you are in.

Please note that students are expected to attend all classes. Two excused absences per course may be granted by the instructor for extenuating circumstances. We highly recommend you save this for emergency situations since two is the maximum number of absences allowed.

Under some extremely extenuating circumstances a student is allowed to come into class by Skype or telephone. This must be arranged in advance and approved by the faculty person teaching the course, as well as by Dr. Perlman and Dr. Movahedi in the Psychoanalysis and Culture program. If permission is given, it is the student's responsibility to work out the logistical details with the office staff.

Master of Arts in Psychoanalytic Counseling

Ms. Tina Woolbert is our fieldwork placement coordinator. If you are beginning a fieldwork placement, please let Ms. Woolbert know and schedule a time to talk with her. She can be reached at 617-216-3314.

The first semester of your fieldwork will be your counseling practicum. For the first semester

please register for CP 340, Counseling Practicum and CP 341, Practicum Supervision.

To begin your counseling internship, please meet with Ms. Woolbert to discuss options and appropriate supervision. The counseling internship is begun in the second year for students completing the program in two years and in the third year for students following the three year program. Students interested in an internship in the School Based Program for the 2012-2013 academic year should contact Ms. Woolbert in February 2012.

Students engaged in an internship should register for CP 350 and CP 351, internship supervision. School Based Program interns should also register for CP 144 Adolescence.

Recommended Schedules

Below is a chart which recommends course registration for you based on your level in the program. For students in Level A, please register for the courses that correspond to the semester you are in. For instance, if this is your first semester at BGSP, and you are in the two year track you should register for 161,171,186 and 101. If you are in the three year track in addition to 161, 171, and 186, you have the option of registering for 101 or for 144. You may also register for fewer courses, if you are so inclined. The Psychoanalysis and Culture courses are electives in all other programs. 162 is also an elective in all programs.

For purposes of financial aid, a half-time schedule in the Master’s Programs (Level A) is 4 to 6 credits, depending on a 2 or 3 year track. A half-time schedule on Level B is 4 credits. Please consult with Ms. Stephanie Woolbert for more information.

Please note that we have more than one section of some courses. If a section is full, we will assign students to a new section. Assignments to a specific section will be done according to the date of completed registration materials.

If students are concerned about going through the program in a timely manner, they should take required courses into account and be informed that the same requirements are not offered every semester. In addition, if postponed, required courses may later conflict in scheduling with other required courses, making additional semesters necessary.

I understand that there may be scheduling problems for some students. If the schedule presents a problem for you, please discuss it with your advisor and with me so we can help to resolve it. I am in the office Wednesday through Friday; please feel free to come in and say hello. If you would prefer to make an appointment, the best way to reach me is to call (617) 332- 2467 at 7:00 AM or after 8:00 p.m. (up until 10 P.M.)

Program Schedule (Psychoanalytic Programs):

Semester	Course	Course	Course	Course	Course
Level A: First	161	171	186	101*	
Level A: Second	161	171	186	101*	185
Level A: Fourth	154	1787	103*	185	144**elective

Please note that 144 Adolescence is an elective course that is open to all students.

PT/CP/PC 263/162 Psychoanalytic Theory III: Freud, Klein, Contemporary Drive Theory is open to all students.

Level B	263/162 144 elective				2610 /11or 2613*** or 2612/286
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*required for students in the counseling track, appropriate for students in the counseling two year track

**open to all students and required for all school based interns

*** open to students who have taken 4 semesters of 2610

Sincerely,



Lynn Perlman, Ph.D.

Letter from the Registrar

Dear Students,

Welcome to the Spring 2012 semester.

For those of you whom I have not met, I would like to take this opportunity to introduce myself. I serve as the Registrar at BGSP. Any questions regarding grades, transcripts, class scheduling and the registration process in general may be directed to me.

Your advisors will be available to help you select courses for the semester. Please contact me if you have questions about getting in touch with your advisor.

A registration checklist has been provided at the end of this packet for your convenience so you don't forget any of the materials.

All registration materials and payment arrangements are **due by the registration deadline, January 17th**. I will be able to register students who have made payments, financial aid applications, or payments plans and have submitted their registrations by that date. Your registration materials and payments may also be mailed to:

BGSP
Attn: Registrar
1581 Beacon Street
Brookline, MA 02446

As of the Spring 2012 semester there will be a change to the late fee policy. As you know, it's very important that students register by the January 17th deadline in order to ensure your class preferences. In addition, this allows the school to appropriately plan for the semester. Students who register after January 17th will pay a late fee of \$75. Students who register after February 6th will pay an extra late fee of \$150 in addition to the regular \$75 late fee.

If you have any questions while preparing for this next semester, please feel free to contact me at (617) 277-3915 x22, williamsa@bgsp.edu or drop by Monday through Friday, 9 to 5pm.

Best wishes for a great semester,

Allison Williams
Registrar

Tuition and Fee Schedule: 2011-2012

Program Tuition and Fees:

Tuition for Psychoanalysis & Culture	
Courses Per Credit	\$550
Tuition for Level A Courses Per Credit	\$550
Tuition for Level B Courses Per Credit	\$600
All Directed Research Per Credit	\$600
Group Supervision Fee – All Types	\$500
(341, 351, 111, 211)	
Therapy Center 1 st Semester Fee	\$300
Therapy Center Standard Fee	\$500
One Year Program Tuition	\$1000

Administrative Fees:

Registration Fee	\$100
One Year Program Registration Fee	\$50
Curriculum Support Fee	\$360
Student Support Fee (Fall only)	\$50
Extended Payment Plan Fee	\$60
Late Payment Fee	\$75
Extra Late Payment Fee	\$225 (\$150 + \$75)
Returned Check Fee	\$25
Graduation Fee	\$100

Exceptions:

Students who have completed their Level B coursework, passed their clinical presentation, and received approval from the Dean receive a 70% discount on the per-credit course rate, for courses only (not Directed Research, supervision, Therapy Center fees, or other fees).

Refund Schedule

Approved drop in writing before the first class meeting	100%
Approved drop in writing before the second class meeting.	75%
Approved drop in writing before the third class meeting.	50%
Approved drop in writing before the fourth class meeting.	20%
Drop on or after the fifth class meeting	No refund

See "From the Finance Department" for withdrawal procedures. Some fees are non-refundable.

Financial Information

Good Financial Standing

Students are required to submit either a complete student loan application or a satisfactory tuition payment in order to be admitted to class. Tuition can be paid by personal check, the extended payment plan or in full by credit card on either VISA or Mastercard. Students not applying for financial aid or whose financial aid application is incomplete should make payments in full in order to remain in good financial standing. Students whose extended payment plan payments are not honored may lose their good financial standing.

Students who are not in good financial standing are not permitted to attend class until the situation is rectified. These absences may be counted as unexcused absences by the instructors. All students with outstanding balances at the end of the semester will be assessed a 1% per month financial charge until the balance is cleared. Additionally, the Boston Graduate School of Psychoanalysis may withhold diplomas, degrees, transcripts and other official notice of work done at the School from students who are not in good financial standing. A student may not withdraw in good standing or graduate until all obligations to the school are paid in full.

Extended Payment Plan

Under this plan, the full tuition may be equally divided into five payments according to the extended payment plan contract. The application for the extended payment plan is provided with the registration materials and is submitted with the registration form. The student submits five post-dated checks representing the five calculated payments. There is a \$60.00 fee for this service, paid at the time of registration. The first payment is due with registration.

Types of Financial Aid

The Graduate School offers Federal Student Loans under the William D. Ford Direct Loan Program (Direct Loans), as well as assistantships and private loans. Inquiries may be directed to the Director of Financial Aid, Ms. Stephanie Woolbert, by telephone 617-277-3915 x 20 or email financialaid@bgsp.edu.

Scholarships

The school offers very limited scholarships. Students are encouraged to seek outside scholarships. Students may find the following website helpful: www.finaid.org. International students are encouraged to contact the Director of Financial Aid regarding websites appropriate for international students.

Veterans Education Benefits

The Brookline campus is approved by the Department of Veteran's Affairs for students to claim their Veteran's Education Benefits. For more information, please contact the Financial Aid Office or visit: <http://www.gibill.va.gov> or <http://www.mass.edu/veterans>

Assistantships

A limited number of assistantships are available and granted on the basis of need and the ability to perform the tasks of a specific assistantship. Generally, assistantships are only available to students who have completed their first year. The assistantship is considered a loan and un-worked hours will be billed to the students account. Please contact the Dean, Dr. Lynn Perlman, and the Director of Financial Aid, Ms. Stephanie Woolbert, for more information.

Federal Student Loans

Students may apply for loans through the Direct Loan program. Students are required to complete a FAFSA, entrance counseling, the Cost of Attendance Worksheet, Loan Request Form, sign a Master Promissory Note and if necessary complete the Non-Tax Filer Worksheet. All forms and links to relevant websites are available at: http://www.bgsp.edu/admissions_fin_aid_2.html#fam

Students may apply for loans in the Stafford Loan Program and/or the Grad PLUS Loan Program. It is recommended that students exhaust their Stafford Loan eligibility before borrowing in the Grad PLUS Loan Program.

Financial Aid Application Checklist:

- ✓ FAFSA
- ✓ Master Promissory Note
- ✓ Cost of Attendance Worksheet
- ✓ Student Loan Request Form
- ✓ Entrance counseling*
- ✓ Non-Tax Filer Statement*
*if applicable

Eligibility Requirements

- U.S. citizen or eligible non-citizen (i.e. non-resident alien, citizen of a U.S. Territory)
- Enrolled in an eligible program. All degree programs at BGSP are eligible.
- Registered at least half-time (4+ credits, 6+ credits varies by program). Students that have completed all coursework and are working on their final paper are considered half time if they register for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students (actual time to finish paper may be longer or shorter).
- Satisfactory Academic Progress: Students are required to make Satisfactory Academic Progress in their program of study. To achieve this, students must be in good academic standing, meaning they are progressing through the program, earning passing grades and making up any incomplete grades by the deadline. Students are considered to have fallen out of good academic standing if they are not progressing at the minimum completion pace of 67% or if they are placed on probation. For information about the criteria for probation, please refer to the Student Handbook. Students that do not meet this requirement are not eligible to receive federal aid and may go into repayment until they regain good standing.
- Completing the program within the financial aid time limit: Students are required to complete the program within 1½ times the published program length.
- Withdrawal from the program may affect loan eligibility. The Federal Student Loan law requires that a student who withdraws from school payback unearned loan funds to their lender. The amount is prorated based on the withdrawal date. If the student fails to officially withdraw in writing, the last date of attendance will be their official withdrawal date. Please note that BGSP's withdrawal/refund policy differs from Financial Aid rules, and the student may end up owing a balance to the school.

Stafford Loan Program (currently 6.8% interest rate)

- Annual limit of \$8,500.00 subsidized (government pays the interest while you are in school), \$12,000.00 unsubsidized (the student pays all the interest; payments can be deferred while in school) Aggregate loan limit is \$138,500.00 for graduate students, \$65,500 of which can be subsidized.
- You may pay interest-only while in school or make a payment at anytime without penalty.

Grad Plus Loan Program (currently 7.9% interest rate)

- Does not affect your aggregate loan limit.
- You may pay interest-only while in school or make a payment at anytime without penalty.
- Goes into immediate repayment unless the student defers repayment until after graduation.
- Additional Eligibility Information: A credit check is required, and only credit-worthy students will be approved. Students may have a US citizen co-sign the loan.

Important!

Students on financial aid are required to notify both the Director of Financial Aid and their lender, the US Department of Education, of any status changes.

Registration FAQs

Who may register? What may I register for?

Students in the Psya.D., Certificate, Master of Arts, Master of Arts in Psychoanalytic Counseling and Psya.D. in Psychoanalysis and Culture consult with their advisors regarding courses. Students in the One-Year Program register for the One-Year Program courses and may register for courses in the extension division. Students not admitted to these programs should contact the Dean regarding course options.

How can I request a Leave of Absence?

Important!

Request a leave of absence before registration. If you are on financial aid, speak with the coordinator of financial aid

To request a leave of absence, students are required to submit a written request to the Dean each semester. Students considering a leave of absence submit a letter and registration form with fee before the registration deadline. Students then meet with the Dean to obtain an approved leave of absence. A student maintaining matriculation on an approved leave of absence pays a registration fee, receives credit for hours of training analysis during the absence, and a mailbox at the School upon request. Prior to taking a leave of absence, students on financial aid speak with the Coordinator of Financial Aid about repayment of their loans. Please consult your advisor for details.

How can I add or drop a class?

To add or drop a course, submit the signed Add/Drop form to the registrar before the second-class meeting with your advisor's signature. If the form is received after the second class, the instructor's signature is required and withdraw (WD) is listed on the transcript. Absence from class does not constitute a drop. See the refund policy in "Tuition and Fees" for information about refunds.

Students on Financial Aid: For students on financial aid, adding or dropping a course may affect the cost of attendance. Contact the Coordinator of Financial Aid to determine whether adding or dropping a course will affect your eligibility for federal student loans.

International Students: International students are required to maintain a full course of study. Contact the International Students Coordinator to determine whether dropping a course will affect your status.

Important!

Submit add/drop form before the second class with your advisor's signature

What is Half Time? What is Full Time?

Program	Financial Aid Half Time Status	Financial Aid Full Time Status
MA in Psychoanalytic Counseling	4-6 credits	8-12 credits
MA in Psychoanalysis	4-6 credits	8-12 credits
MA in Psychoanalysis and Culture	4-6 credits	8-12 credits
Certificate Program	4 credits	8 credits
Psya.D. Psychoanalysis	4 credits	8 credits
Psya.D. in Psychoanalysis and Culture	6 credits	12 credits

*****Directed Research: Students who are only registered for directed research are considered half time if they are registered for at least 2 credits of directed research. For financial aid purposes only, there is a semester limit for directed research only status, 3 semesters for Master's students and 8 semesters for Doctoral/Certificate students. After this, they will be considered less than half time for financial aid and may go into repayment.**

How can I get Continuing Education units for my courses?

Students who wish to receive Continuing Education units or Professional Development Points for this semester's courses submit a Continuing Education Request Form with payment to cover administrative costs. This form with payment is due at registration. The fee is \$40 per course. The form and fee are due at registration. At the end of the semester, a continuing education certificate is issued after completion of the course and the appropriate evaluation form. Evaluation forms are distributed on the last day of class or may be picked up in the administrative office.

Credits are available in the following areas:

- Psychology
- Education PDP's
- Mental Health Counseling
- Nursing
- Psychoanalysis
- Social Work

When is the CE Request Form due?
At registration

Other Student FAQ's

What is the school's attendance policy?

Students are expected to attend all classes. Two **excused** absences per class per semester may be allowed with permission of the instructor. More than two absences result in a grade of No Credit. This is a school wide policy based on the importance of attendance in the experience of process teaching. Students who have to miss a class fill out an absence form. Absence forms are available in the forms box.

Where can I find information about school policies?

The Student Handbook has a complete listing of policies and procedures. Handbooks are distributed during the fall semester and are available throughout the year from the Administrative Office.

How can I get my readings?

Most class readings for the semester will be available online via the Library Services link on the BGSP website (www.bgsp.edu). For new students: Please make sure to attend the school's New Student Orientation where you will meet Amy Cohen-Rose, the librarian, get an overview of the library services, and get your secure passwords needed to access the online readings.

Where can I go with questions about my student visa?

Feel free to contact Ms. Stephanie Woolbert with any questions regarding your student visa. Please notify her of any changes in your visa status, name, address and telephone number. *Note: If you are planning to leave and re-enter the United States, the Form I-20 needs to be signed by a designated school officer (DSO) and dated within the last six months.*

How can I contact faculty and students?

Student and Faculty Directories are distributed every semester. The Student Directory contains your name, address, telephone number, and email address. If you do not want this information published, please write a letter stating your request. The request is valid for the full academic year unless written notice is received by the Registrar's Office.

Are there any student groups?

The Student Association is a community of students at the BGSP. The association brings students together in the interest of working with student needs and concerns. This has taken a

variety of forms including: establishing a student office with a phone, maintaining the student lounge, organizing student meetings, and organizing parties such as the annual holiday party. The Association also serves as a conduit of information between students and the administration. As the school evolves, the association is considering new structures that better include all groups of students.

The Student Association fee is \$50 for the year, and is collected in the fall semester along with the curriculum support fee. These funds provide the association with an independent budget, some of which goes toward the above-mentioned activities.

I'm graduating! What do I need to do?

If you are planning to finish your program this semester, please note that the Application to Graduate Form and fee need to be submitted when you finish your thesis, final project or dissertation. Applications are available online and from the Registrar's office.

*I want to apply to the Master's/Certificate /Doctoral Program.
What should I do?*

Students applying to a new program submit a full application and fee to the Admissions office. Admissions interviews will then be scheduled. Questions about the application process may be directed to the Admissions Coordinator, Ms. Stephanie Woolbert. Master's students applying to the Certificate or Doctoral program consult with their advisors to ensure that entry requirements are being met.

Fieldwork Placement

Psychoanalytic Programs, Level A Students

Master's, Certificate and Doctoral students are eligible to apply for Fieldwork Placement once they have completed 12 hours of training analysis. Students who wish to enter the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Fieldwork Manual for policies and procedures of the Fieldwork Program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

What clinical courses do I register for?

Students beginning placement register for PT 340, PT 111 and PT 185. Students in their second and third semesters register for PT 350, PT 111 and PT 185.

MA in Psychoanalytic Counseling

Psychoanalytic Counseling students are eligible to apply for Fieldwork Placement once they have completed 12 hours of training analysis and CP 184. Students who wish to begin their Practicum obtain approval from the Fieldwork Coordinator, Ms. Tina Woolbert. Consult the Fieldwork Manual for policies and procedures of the Fieldwork Program. Students are required to continue in analysis during the fieldwork experience. (Reminder: The Completion of Fieldwork Form requires a number of faculty signatures.)

Important!

Submit paperwork at the beginning and end of your placement

What clinical courses do I register for?

Counseling students beginning the first semester of their fieldwork experience (Practicum semester) register for CP 185a, CP 340 (Practicum), CP 111, and CP 341 (Practicum Supervision). Students beginning their internship register for CP 350 (Internship), CP 185b or CP 185c, CP 351, and CP 111. Students undertaking the counseling internship continue to meet psychoanalytic program requirements (following three psychotic patients) while expanding their placement hours or adding a placement to meet the 600 hour counseling internship requirements. This entails a 15-hour per week placement.

Psychoanalysis and Culture

Students entering the Fieldwork Externship obtain approval from the Fieldwork Coordinator, Dr. Bigda-Peyton. The Fieldwork Manual contains information about the policies and procedures of the Fieldwork Program.

Advancement to Level B

Doctoral or Certificate students who are advancing to Level B need to contact the Registrar, Ms. Allison Williams, to make an appointment to take the qualifying exam. Master's Level students who are interested in continuing at BGSP and advancing to Level B, need to submit a formal application to the Doctoral or Certificate program. They also need to make an appointment to take the qualifying exam.

Therapy Center

Certificate and Doctoral Level B Students

Candidates accepted for an internship in the Therapy Center have three cases supervised in PT 211 Supervision for one year. With approval from their advisor, they are supervised in PT 311 Individual Supervision in their second and subsequent years at the Therapy Center. PT 411 Control Analysis is individually arranged after approval is obtained from the Dean. The Therapy Center Manual contains information about its policies and procedures. For the first two years in the Therapy Center students meet weekly with their fellows.

What clinical courses do I register for?

Candidates approved to participate in the Therapy Center internship register for PT 440 (Therapy Center Laboratory), PT 211 Supervision, and PT 2610 their first semester. In subsequent semesters, students register for PT 450 (Therapy Center Laboratory), PT 211 or PT 311 Supervision, and PT 2610. Once approved to begin PT 411, students register for this in addition to PT 450 (Therapy Center Laboratory), PT 311 and PT 2610. Under supervision, write the PT 211, PT 311 and/or 411 supervisor name, number of patients, and frequency. The frequency of PT 311 depends on the number of patients and the number of supervisory hours needed.

Clinical Presentation and Final Project Information

Getting approval for the clinical presentation

1. After a minimum of 25 hours of PT 411 supervision, the student requests that the PT 411 and PT 311 supervisors complete an evaluation of the student's progression. The evaluations are submitted to the Dean of Graduate Studies.
 - a. *How will you be evaluated?* The supervisors are provided with a set of criteria, for example: does the supervisee present in such a way that the patient comes through as a person; is the supervisee able to work relatively free of personal problems; does the supervisee indicate an understanding of psychodynamics; does the supervisee present an understanding of the patient's defense structure, diagnosis and conflicts; does the supervisee use the supervision; and can the supervisee report back on the supervision.
2. The Dean receives the evaluations and meets with the candidate's fellow. The fellow checks for completion of requisite coursework and prepares an abstract of evaluations of the candidate, including evaluations from instructors and fellows.
3. The student asks Dr. White for a date to present his/her Therapy Center cases before the Fellows.
4. The student presents before the Fellows & Faculty who make recommendations regarding further training.

Who does the clinical presentation?

Advanced Certificate and Doctoral Students

Getting approval to begin research

Who is this for?
Certificate and
Psy.D. students

1. For psychoanalytic program students, at any time after the clinical presentation the student may submit a 3-5 page statement to the Research Committee (this may be given to Dr. Snyder or Dr. Soldz) indicating an area of research interest and a research question.
2. If the student has presented a researchable topic, the committee will advise the student that he/she may begin the project.

Once the topic is approved

The student will work with three readers over the course of the project. For psychoanalytic program students, two of the readers must be members of the Research Committee to whom the student will report back regarding the progress of the project. At the beginning of the project the student works either with a reader (his/her chair) who is approved by the Committee, or alone. If initially working alone, the student chooses a

reader (chair) once he/she has a clear idea of what he/she wants to do. A second and third reader will be approved when the student is ready. A number of specialists may be available as readers on special topics, e.g. Dr. Reed on somatic issues. An outside reader may be chosen as the third reader with the approval of the Research Committee.

How many readers do I need?

In the beginning most students work with one reader. As the proposal is developed, the student adds a second reader. Students also add a third reader when ready. The proposal should be approved before data collection commences.

How do I register for a reader?

Students working on a thesis, dissertation or final project register for Directed Research:

Half Credit: \$300: 1 ½ hour meeting time,
1 ½ hour reading time or a total of 3 hours

One Credit: \$600: 3 hours meeting time,
3 hours reading time or a total of 6 hours

Two Credits: \$1200: 6 hours meeting time,
6 hours reading time or a total of 12 hours

Three Credits: \$1800: 9 hours meeting time,
9 hours reading time or a total of 18 hours

Important!

*Students register
with each reader*

Need more hours?

When more hours are needed, the student submits an Add Form with the reader's name, obtains the academic advisor's signature and submits the form with payment to the registrar. Students may register for additional hours at any time throughout the semester.

What if I don't use all of my hours during the semester?

Unused hours do not carry over to the next semester. Students that are unsure how many credits to register for may choose to register for one credit initially and add credits as needed.

Psychoanalytic Courses

PT 144 Adolescence (2 credits)

Schedule: Thursday 5:00-7:00 PM

Faculty: Bigda-Peyton

Meetings: 12 class meetings every other week

In adolescence, the struggle toward maturation causes psychic turmoil. The goal is to study maturation as it unfolds in the development of an individual's body and mind; to explore adolescent drive issues, conflicts and resolution; to understand the second reworking of early issues within the framework of greater biological maturity. As unresolved early childhood conflicts reemerge, resistances to adulthood can lead to various social and psychological problems. This course explores adolescent conflicts, difficulties with object relations and possible solutions. *Please note that this course is an elective open to all students.*

PT 154 Comparative Psychoanalysis (2 credits)

Schedule: Friday 3:00-5:00 PM

Faculty: Movahedi

Meetings: 12 class meetings every other week

Prerequisite: 161 or permission of instructor

This course acquaints students with the different schools of thought in psychoanalysis and studies how their underlying premises affect their theoretical and clinical thinking, including their view of concepts such as transference, countertransference and resistance. Students will learn the contributions of classical Freudians, Kleinians, Jungians, ego psychologists, object relations theorists, self psychologists, modern psychoanalysts, Lacanians, and interpersonal and intersubjective psychoanalysts. The course explores how concepts of drive, object, and self combine to form a current motivational theory and affect how analysts from different schools listen to and intervene with their analysands.

PT 161 Psychoanalytic Theory II: Fundamentals of Freud (2 credits)

Schedule: Friday 1:00-3:00 PM

Faculty: Price OR Perlman

Meetings: 12 class meetings every other week

This course follows Freud's conception of libido theory from its inception through later developments. It then examines Freud's later papers on drive theory and the repetition compulsion; the division of the psyche into ego, id and superego; the sources of anxiety; the effects of innate destructiveness on the prospects for civilization; and Freud's final summary of the state of analysis. Students also consider the continuing influence of these papers on contemporary thought, examining current uses of Freud's drive theories.

Where are my
Courses?

**Master's, Certificate,
Doctoral . . . 17**

Counseling . . . 23

**Psychoanalysis and
Culture . . . 28**

One-Year . . . 31

PT 171 Introduction to Research in the Human Sciences (3 credits)

Schedule: Friday 10:00 AM-12:00 PM

Faculty: Waterson

Meetings: 15 weekly class meetings

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Students review the important tools, methods and techniques for sound and ethical research, including the tools and data of outcomes research, and learn to critically evaluate research literature.

PT 185 Fieldwork Seminar: Clinical Techniques and Consultation (3 credits)

Schedule: Tuesday 7:00-9:00 PM

Faculty: Twyman

OR

OR

Wednesday 4:30-6:30 PM

White

OR

OR

Friday 10:00-12:00 PM

Shepherd

Meetings: 15 weekly class meetings

Prerequisite: 184 or 186, and 12 hours of analysis

This course uses an understanding of psychopathology to help the student develop skills for establishing clinical relationships with patients in the externship. Students discuss their externship, examining all aspects of institutional life, including the meaning of apparently irrational behavior. They relate their cases to material learned about conflicts and defenses and develop a working knowledge of contact functioning and their own emotional responses. Students develop a first-hand understanding of early resistances in treatment and learn how to form a beginning treatment relationship. *This course is designed to meet the licensing board's requirement for a course on Helping Relationships.*

PT 186 Psychopathology II: Typology of Conflict and Defense (2 credits)

Schedule: Friday 8:00-10:00 AM

Faculty: Newsome

OR

OR

Friday 3:00-5:00 PM

Madonna

Meetings: 12 class meetings every other week

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference.

PT 1787 Master's Paper Course (3 credits)

Schedule: Friday 8:00-10:00 AM

Faculty: Soldz/Solomon

Meetings: 12 class meetings every other week

Prerequisites: 171 and 173 or permission of instructor

This intensive course guides students in their design and completion of the Master's paper. Group work and close guidance of the instructors facilitates the thesis writing process. The course pays special attention to the formation of research question, research methodology, and writing appropriate literature reviews. The course operates as an intellectual workshop in which students share the process as well as the results of their research with the group throughout the semester. Each seminar member chooses a research topic, collects and analyzes data, writes a report, and then presents his/her research proposal in the middle of the semester and his/her research results in the seminar sometime during the last two weeks of the semester. The completed paper, when accepted by the two instructors, counts as the Master's Paper. *Students who have completed a prior Master's paper or thesis may request equivalency for this requirement.*

PT 263/162 Psychoanalytic Theory III: Freud, Klein, Contemporary Drive Theory (2 credits)

Schedule: Friday 1:00-3:00 PM

Faculty: Snyder

Meetings: 12 class meetings every other week

This course traces the development of Freud's dual drive theory, focusing on his later formulations, and compares these conceptualizations to those of Melanie Klein and contemporary theorists including Spotnitz and André Green. *Please note that this course is an elective for level A students, not a requirement. It is a requirement for level B clinical doctoral students.*

PT 2610/11 Case Management and Advanced Clinical Practicum (2 credits)

Schedule: Friday 3:00-5:00 PM

Faculty: Bernstein

OR

OR

Saturday 10:30 AM-12:30 PM

Newsome

Meetings: 12 class meetings every other week

Students' case material will be used in the following ways to learn about case management issues at different stages of treatment: to promote understanding of the patient's unconscious dynamics as revealed through verbal and non-verbal communications; to learn how to regulate the tension level in the session; to study resistances (defenses) and their function in the patient's psychic economy; to examine and identify transference and countertransference manifestations and learn how to deal with them; to practice integrating theory and clinical material; to learn how to develop interventions based on an understanding of the patient's dynamics and the therapist's feelings.

PT 2612/286 Advanced Research Practicum/Advanced Clinical (2 credits)

Schedule: Friday 5:00-6:30 PM

Faculty: Snyder

Meetings: 12 class meetings every other week

Prerequisite: 2610/11

The course focus is on discussion of cases including the case selected for the final project or single case study. Particular attention will be given to the analysis of case material and other psychoanalytic data pertinent to research questions with attention to making and backing up inferences about unconscious conflict and fantasy. Readings are assigned based on class needs.

PT 2613 Continuous Case Seminar (2 credits)

Schedule: Friday 3:00-5:00 PM

Faculty: Dorsey

Meetings: 12 class meetings every other week

Prerequisite: minimum four semesters of PT 2610

Candidates study one case during the semester, with attention to diagnosis, transference, countertransference, resistances and technical considerations. Please come to the first class prepared to talk about a Therapy Center psychoanalytic case to begin case selection and supporting assignments.

PT 285/6 Psychoanalytic Research Practicum (2 credits)

Schedule: Saturday 1:30-3:30 PM

Faculty: Kettell

Meetings: 12 meetings, every other week

Prerequisite: PT 171, 173

This course on psychoanalytic research addresses issues in design and execution of psychoanalytic research including posing a question, studying the unconscious and methodologies appropriate to single and multiple case research. This course is project focused: Students present and discuss issues pertinent to their studies.

Supervision

PT 111 Field Placement Case Supervision

Schedule: TBA

Faculty: TBA

Meetings: 12 meetings, every other week

Students discuss cases from the Fieldwork Externship in groups of three. This course is designed to facilitate understanding through listening and identifying dynamics. Students submit case summary process reports of sessions. *Supervision is required for the duration of Field Placement.*

For PT 111 Supervision, write your first, second and third choice of a supervisor on the registration form. The faculty doing supervisions are listed on the pole by the student mailboxes. Students should register for the same supervisor for one full year. Please note – students already in a 111 section have priority. If your choices are not available, the Dean will assign you a supervisor. *Note: Supervision lists are posted on the pole by the student mailboxes on the first day of class. There is a \$500 lab fee for this course to cover individual supervision.*

PT 211 Supervision of Psychoanalytic Cases

Schedule: TBA

Faculty: TBA

Meetings: 12 meetings, every other week

Candidates present up to three cases to a supervisor. Emphasis is placed on early resistances in psychoanalytic treatment. Students submit monthly case process reports. Group supervision is required for two semesters. *Note: Supervision lists are posted on the pole by the student mailboxes. There is a \$500 lab fee for this course to cover individual supervision.*

PT 311 Individual Supervision of Psychoanalytic Cases

Schedule: Private arrangement.

Prerequisite: Two semesters of 211 in which three cases were presented and Therapy Center internship, written approval of Fellow.

Students select an individual supervisor for the study of their Therapy Center cases. The course requires a summary of the supervisory process for each case covered at the end of the semester. Students meet with their supervisor on a once or twice a month basis, depending on the number of cases covered and the need for supervisory hours. *Fifty hours required with the same analyst.*

Individual Supervision is available for a low fee through the school for students with financial need. Consult with your advisor regarding this arrangement. Frequency of PT 311 sessions will depend on the number of cases covered. The initial fee of \$425 for 311 supervision is for 6 sessions. Before you sign up for this arrangement, find out whether the supervisor participates in the low fee supervision.

PT 411 Control Analysis

Schedule: Private arrangement.

Prerequisite: Certificate Candidacy with recommendation of the Fellow and written approval of the Dean.

The candidate presents one case to an approved control analyst, a minimum of one hour for every four hours of patient contact. In-depth study of the single case focuses on resolution of resistances in the treatment and comprehensive understanding of the patient's dynamics. A minimum fifty hours of PT 411 is with an analyst other than the PT 311 supervisor or the training analyst. At the end of each semester, the student submits a summary of the supervisory process. *Fifty hours required.*

Externship

PT 340/350 Field Placement Externship

Students in their first semester of field placement take PT 340; students take PT 350 in subsequent semesters. The student is at the field placement for at least 400 hours of patient contact, hospital activities, seminars and clinical and administrative supervision, the student becomes familiar with individual and institutional character development. *Placement arranged with the Fieldwork coordinator.*

Internship

PT 440/450 Treatment Service Internship

Prerequisite: Certificate candidacy and written acceptance to the internship.

Students in their first semester of the internship take PT 440; students take PT 450 in subsequent semesters. Interns meet with their Therapy Center Fellows to discuss case management issues. Students are assigned three cases and conduct intake interviews under the administrative supervision of their Fellows. Third-year interns may be invited to serve as mentors for newer interns. Students are required to inform their fellow if training analysis is interrupted.

Research Advisement

PT 527/528/529/530 Directed Research

The student works on his/her master's thesis, final project or dissertation under the direction of a reader approved by the Research Committee. One credit of Directed Research entitles the student to 3 hours of reading time and 3 hours of meeting time or a total of 6 hours. (Two credits is twice this, three credits is three times the amount.) Students registering for their second reader of their Master's thesis may register for a half credit of Directed Research, which entitles the student to 1 ½ hours of reading time and 1 ½ hours of meeting time or a total of 3 hours. 527 = 1 credit (6 hours); 528 = 2 credits (12 hours); 529 = 3 credits (18 hours); 530 = 0.5 credit (3 hours).

Counseling Courses

CP 101 Assessment and Appraisal (3 credits)

Schedule: Thursday 2:00-5:00 PM

Faculty: Goldwater/Kettell

Meetings: 12 class meetings every other week

Lab Fee: \$40

This course introduces students to the process of diagnostic interviewing as well as to the theory and application of psychological measures commonly used in mental health clinics, schools, courts, and private agencies. Assessment tools include the diagnostic interview, tests of intelligence, aptitudes, vocational interests, and personality dimensions in children and adults. The course examines issues of reliability, diversity, limitations of the tests, and ethical practice in relation to the validity of the assessments. Students explore the relationship between assessment, findings, diagnosis and treatment planning.

*This course is designed to meet the licensing board's requirement for a course on Appraisal. **Please note: This is a 3 credit class that runs on a 2 credit schedule.***

Where are my
Courses?

Master's, Certificate,
Doctoral . . .17

Counseling . . .23

Psychoanalysis and
Culture . . . 28

One Year...31

CP 103a Ethics and Professional Orientation for Mental Health Counselors (3 credits)

Schedule: Friday 1:00-3:00 PM

Faculty: Panetta

Meetings: 15 weekly class meetings

Students explore the nature of ethical decision-making in relation to the ethical codes of the ACA and AMHCA, legal requirements, and case examples from different modalities (adult, children, families, groups). In addition, the course examines issues of professional practice such as the counselor's role, working within systems, and managed care. *This course is designed to meet the licensing board's requirement for a course on Professional Orientation.*

CP 144 Adolescence (2 credits)

Schedule: Thursday 5:00-7:00 PM

Faculty: Bigda-Peyton

Meetings: 12 class meetings every other week

In adolescence, the struggle toward maturation causes psychic turmoil. The goal is to study maturation as it unfolds in the development of an individual's body and mind; to explore adolescent drive issues, conflicts and resolution; to understand the second reworking of early issues within the framework of greater biological maturity. As unresolved early childhood conflicts reemerge, resistances to adulthood can lead to various social and psychological problems. This course explores adolescent conflicts, difficulties with object relations and possible solutions. ***Please note that this course is an elective open to all students.***

CP 154 Comparative Psychoanalysis (2 credits)

Schedule: Friday 3:00-5:00 PM

Faculty: Movahedi

Meetings: 12 class meetings every other week

Prerequisite: 161 or permission of instructor

This course acquaints students with the different schools of thought in psychoanalysis and studies how their underlying premises affect their theoretical and clinical thinking, including their view of concepts such as transference, countertransference and resistance. Students will learn the contributions of classical Freudians, Kleinians, Jungians, ego psychologists, object relations theorists, self psychologists, modern psychoanalysts, Lacanians, and interpersonal and intersubjective psychoanalysts. The course explores how concepts of drive, object, and self combine to form a current motivational theory and affect how analysts from different schools listen to and intervene with their analysands.

CP 161 Psychoanalytic Theory II: Fundamentals of Freud (2 credits)

Schedule: Friday 1:00-3:00PM

Faculty: Price OR Perlman

Meetings: 12 class meetings every other week

This course follows Freud’s conception of libido theory from its inception through later developments. It then examines Freud’s later papers on drive theory and the repetition compulsion; the division of the psyche into ego, id and superego; the sources of anxiety; the effects of innate destructiveness on the prospects for civilization; and Freud’s final summary of the state of analysis. Students also consider the continuing influence of these papers on contemporary thought, examining current uses of Freud’s drive theories.

CP 171 Introduction to Research in the Human Sciences (3 credits)

Schedule: Friday 10:00 AM-12:00 PM

Faculty: Waterson

Meetings: 15 weekly class meetings

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Students review the important tools, methods and techniques for sound and ethical research, including the tools and data of outcomes research, and learn to critically evaluate research literature. *This course is designed to meet the licensing board’s requirement for a course on Research and Evaluation.*

CP 185 Fieldwork Seminar: Clinical Techniques and Consultation (3 credits)

Schedule: Tuesday 7:00-9:00 PM

Faculty: Twyman

OR

Wednesday 4:30-6:30 PM

OR

White

OR

Friday 10:00-12:00 PM

OR

Shepherd

Meetings: 15 weekly class meetings

Prerequisite: 184 or 186, and 12 hours of analysis

This course uses an understanding of psychopathology to help the student develop skills for establishing clinical relationships with patients in the externship. Students discuss their externship, examining all aspects of institutional life, including the meaning of apparently irrational behavior. They relate their cases to material learned about conflicts and defenses and develop a working knowledge of contact functioning and their own emotional responses. Students develop a first-hand understanding of early resistances in treatment and learn how to form a beginning treatment relationship. *This course is designed to meet the licensing board's requirement for a course on Helping Relationships.*

CP 186 Psychopathology II: Typology of Conflict and Defense (2 credits)

Schedule: Friday 8:00-10:00am

Faculty: Newsome

OR

OR

Friday 3:00-5:00pm

Madonna

Meetings: 12 class meetings every other week

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference. *This course is designed to meet the licensing board's requirement for a course on Psychopathology.*

CP 1787 Master's Paper Course (3 credits)

Schedule: Friday 8:00-10:00 AM

Faculty: Soldz/Solomon

Meetings: 12 class meetings every other week

Prerequisites: 171 and 173 or permission of instructor

This intensive course guides students in their design and completion of the Master's paper. Group work and close guidance of the instructors facilitates the thesis writing process. The course pays special attention to the formation of research question, research methodology, and writing appropriate literature reviews. The course operates as an intellectual workshop in which students share the process as well as the results of their research with the group throughout the semester. Each seminar member chooses a research topic, collects and analyzes data, writes a report, and then presents his/her research proposal in the middle of the semester and his/her research results in the seminar sometime during the last two weeks of the semester. The completed paper, when accepted by the two instructors, counts as the Master's Paper. *Students who have completed a prior Master's paper or thesis may request equivalency for this requirement.*

CP 263/CP 162 Psychoanalytic Theory III: Freud, Klein, Contemporary Drive Theory (2 credits)

Schedule: Friday 1:00-3:00 PM

Faculty: Snyder

Meetings: 12 class meetings every other week

This course traces the development of Freud's dual drive theory, focusing on his later formulations, and compares these conceptualizations to those of Melanie Klein and contemporary theorists including Spitz and André Green. *Please note that this course is an*

elective for level A students, not a requirement. It is a requirement for level B clinical doctoral students.

Supervision

CP 111 Field Placement Case Supervision

Schedule: TBA

Faculty: TBA

Meetings: 12 class meetings, every other week

Students discuss cases from the Fieldwork Externship in groups of three. This course is designed to facilitate understanding through listening and identifying dynamics. Students submit case summary process reports of sessions. *Supervision is required for the duration of Field Placement.*

For CP 111 Supervision, write your first, second and third choice of a supervisor on the registration form. Students should register for the same supervisor for one full year. *Students in the second semester of CP 111 have their current supervisor as a first choice. Please note – students already in a 111 section have priority. If your choices are not available, the Dean will assign you a supervisor. *Note: Supervision lists are posted on the pole by the student mailboxes on the first day of class. There is a \$500 lab fee for this course to cover individual supervision.*

CP 341 Practicum Supervision

Counseling students registering for the fieldwork practicum enroll in 12 sessions of individual supervision (with another student, i.e., in dyads) with an approved licensed supervisor. Consult with the fieldwork coordinator and the registrar regarding selection of an approved supervisor. Students fill out an individual practicum supervision form which the supervisor signs after the twelve sessions have been conducted. *Note: There is a \$500 lab fee for this course to cover individual supervision.*

CP 351 Field Placement Internship: Supervision

All counseling students registering for the internship register for twelve sessions of individual supervision (with another student, i.e., in dyads) with an approved licensed supervisor. This lab is required throughout the placement. *Note: There is a \$500 lab fee for this course to cover individual supervision.*

Externship

CP 340 Field Placement Practicum

Prerequisites: CP 184, one semester of study, one semester of training analysis.

In at least 100 hours of practicum experience, the student meets with patients regularly (40 hours of patient contact are required), attends hospital activities and supervision, and conducts administrative work on cases, becoming familiar with individual and institutional character. Students engaging in the practicum meet with an individual supervisor and attend CP 111 group supervision to discuss cases in groups of three. Students submit process reports to the CP 111 supervisor.

CP 350 Field Placement Internship

Prerequisites: CP 340, CP 185a.

In at least 600 hours of internship experience, the student engages in at least 240 hours of client contact over the course of two semesters and a summer. The student meets regularly with patients in his or her caseload, attends clinical activities at the placement, and engages in administrative work on cases. Students receive individual supervision at the placement and CP 111 group supervision at the school, where students discuss cases in groups of three. Students submit process reports to the supervisor.

Psychoanalysis and Culture

PC 1787 Master's Paper Course (3 credits)

Schedule: Friday 8:00-10:00 AM

Faculty: Soldz/Solomon

Meetings: 12 class meetings every other week

Prerequisites: 171 and 173 or permission of instructor

This intensive course guides students in their design and completion of the Master's paper. Group work and close guidance of the instructors facilitates the thesis writing process. The course pays special attention to the formation of research question, research methodology, and writing appropriate literature reviews. The course operates as an intellectual workshop in which students share the process as well as the results of their research with the group throughout the semester. Each seminar member chooses a research topic, collects and analyzes data, writes a report, and then presents his/her research proposal in the middle of the semester and his/her research results in the seminar sometime during the last two weeks of the semester. The completed paper, when accepted by the two instructors, counts as the Master's Paper. *Students who have completed a prior Master's paper or thesis may request equivalency for this requirement.*

PC 654 Comparative Psychoanalysis (2 credits)

Schedule: Friday 3:00-5:00 PM

Faculty: Movahedi

Meetings: 12 class meetings every other week

Prerequisite: 661 or permission of instructor

This course acquaints students with the different schools of thought in psychoanalysis and studies how their underlying premises affect their theoretical and clinical thinking, including their view of concepts such as transference, countertransference and resistance. Students will learn the contributions of classical Freudians, Kleinians, Jungians, ego psychologists, object relations theorists, self psychologists, modern psychoanalysts, Lacanians, and interpersonal and intersubjective psychoanalysts. The course explores how concepts of drive, object, and self combine to form a current motivational theory and affect how analysts from different schools listen to and intervene with their analysands.

PC 661 Psychoanalytic Theory II: Fundamentals of Freud (2 credits)

Schedule: Friday 1:00-3:00PM

Faculty: Price OR Perlman

Meetings: 12 class meetings every other week

This course follows Freud's conception of libido theory from its inception through later developments. It then examines Freud's later papers on drive theory and the repetition compulsion; the division of the psyche into ego, id and superego; the sources of anxiety; the effects of innate destructiveness on the prospects for civilization; and Freud's final summary of the state of analysis. Students also consider the continuing influence of these papers on contemporary thought, examining current uses of Freud's drive theories.

PC 662 Psychoanalytic Theory III: Freud, Klein, Contemporary Drive Theory (2 credits)

Schedule: Friday 1:00-3:00 PM

Faculty: Snyder

Meetings: 12 class meetings every other week

This course traces the development of Freud's dual drive theory, focusing on his later formulations, and compares these conceptualizations to those of Melanie Klein and contemporary theorists including Spotnitz and André Green. *Please note that this course is an elective for level A students, not a requirement.*

PC 671 Systematic Investigations in the Human Sciences (3 credits)

Schedule: Friday 10:00 AM-12:00 PM

Faculty: Waterson

Meetings: 15 weekly class meetings

This course examines the bases of scientific inquiry. It provides a theoretical and practical knowledge of research and methodology, including principles of concept formation and research design. Students review the important tools, methods and techniques for sound and ethical research, including the tools and data of outcomes research, and learn to critically evaluate research literature.

PC 686 Psychopathology II: Typology of Conflict and Defense (2 credits)

Schedule: Friday 8:00-10:00 AM

Faculty: Newsome

OR

Friday 3-5pm

OR

Madonna

Meetings: 12 class meetings every other week

This course imparts a psychodynamic understanding of the symptoms, core conflicts, and characteristic defenses inherent in neuroses and personality (character) disorders. Students gain a basic knowledge of each diagnosis in terms of DSM-IV-TR and in terms of their defining clinical features, such as drives/urges, wishes, affects, defensive operation, interpersonal style, and induced countertransference.

PC 770 Cultural Analysis I (3 credits)

Schedule: Friday 10:00 AM-12:00 PM

Faculty: Safizadeh

Meetings: 12 meetings every other week

This course is designed to explore the ways in which the concept of culture has emerged as a focal point for interdisciplinary scholarship in both the humanities and the social sciences. The course will cover the core literature, selected for application to the following subjects: the semiotics of meaning formations, history of cultural analysis, culture as an exclusionary practice, culture and violence (real and symbolic), comparative culture systems, unconscious structures of cultures, global cultures, and methods of cultural analysis. Culture will be examined as a complex web of signifying systems and practices, analyzing the meanings of images, bodies, objects, spaces, sounds and the practices that underpin them. We will focus on critical theories and foundations of contemporary work in cultural analysis and in how they relate to psychoanalysis.

PC 797 Special Topic Seminar: Mass Culture, Popular Culture and Identity (3 credits)

Schedule: Friday 6:00-8:00 PM

Faculty: Capetillo-Ponce

Meetings: 12 class meetings every other week

This seminar will provide a context for the analysis of culture. "Culture," like many other concepts in Human Sciences, eludes precise definition. Most social scientists will agree, however, that a culture comprises of maps of meanings and ideologies that structure a group of people's worldview, mental code, or mental schema. This seminar will focus on two theoretical currents that have developed theories on the connection between culture and socio-cultural identities, namely mass culture and subcultural studies. These theoretical traditions are crucial to understanding the development of contemporary social theory as well as modernity and postmodernity, and they connect up with such areas of concern as social ethics.

Research Advisement

PC 827/828/829/830 Directed Research (0.5-3 credits)

Schedule: Arranged with P&C Faculty

Candidates meet with a research advisor for one-on-one consultation during the writing of the proposal and dissertation. The research advisor may serve as chair of the student's dissertation or thesis committee. 827 = 1 credit (6 hours); 828 = 2 credits (12 hours); 829 = 3 credits (18 hours); 830 = 0.5 credit (3 hours).

Field Placement

PC 685 Field Research Placement (4 credits)

Supervisor & Faculty: Bigda-Peyton

Schedule: Once a month lunch time meeting

Guided by their research interests, students arrange for a Field Placement in an applied setting (e.g. hospital, probation office, juvenile lockup, film studio) under the direction of the Fieldwork Coordinator. Students study the application of theory to the institutional setting, cultural phenomenon, or social service agency in which they are placed. Students may choose to engage in the psychoanalytic fieldwork program, studying institutions in which severe mental illness is treated. Most students will develop the doctoral dissertation out of their fieldwork, with the guidance of the Research Advisor. Students are expected to use the placement to formulate initial research questions and begin to develop a research proposal about an area of interest in the field.

One-Year Program Courses

OYP 102 Countertransference

Schedule: Thursday 5:00-6:30 PM

Faculty: Perlman

Students will learn how to recognize countertransference and use induced feelings, distinguish between subjective and objective countertransference, and resolve countertransference resistances.

OYP 103 Analytic Listening

Schedule: Thursday 6:45-8:15 PM

Faculty: White

Goals for the course will be listening to the unconscious level of verbal and nonverbal communications, as well as understanding symbolic communication, dreams, slips of the tongue, etc.

Extension Division

EX 101 Modern Perspectives in Psychoanalysis

Schedule: Thursday 7:00-9:00pm

Faculty: Solomon/Hueso

Meetings: 12 meetings, every other week

Fee: Take for continuing education credit (24 CE's) for \$495 or for academic credit (2 credits) for \$1,100, plus \$50 registration fee

This twelve session course covers a variety of topics from a modern psychoanalytic point of view. It addresses elementary concepts of relationship formation, character development and the therapeutic interaction. Drive theory, dreams, addictions, psychosis and work with violence and suicidal patients are also discussed.

EX 214 Child and Adolescent Psychoanalytic Supervision

Schedule: Monday 4:30-6:00 PM

Faculty: Michael

Meetings: 12 meetings, every other week

Fee: \$295.00

This supervision group offers an opportunity to apply modern psychoanalytic techniques to the treatment of children and adolescents in the conventional office setting and in non-conventional settings, such as home and school. Issues such as art therapy, symbolic communication and parent work will be addressed as well as the unique challenges in working with a younger population. Diagnostic questions specific to children will also be addressed.

Course Schedule Spring 2012

Monday

Time	Course	Faculty	Room	Credits
4:30-6pm	EX 214 Child and Adolescent Psychoanalytic Supervision	Michael		--

Tuesday

Time	Course	Faculty	Room	Credits
7-9pm	PT 185a / CP 185a Fieldwork Seminar: Clinical Techniques	Twyman		3

Wednesday

Time	Course	Faculty	Room	Credits
4:30-6:30pm	PT 185c / CP 185c Fieldwork Seminar: Clinical Techniques	White		3

Thursday

Time	Course	Faculty	Room	Credits
2-5pm	CP 101 Assessment and Appraisal **(Runs on a 2 credit schedule)**	Goldwater/Kettell		3
5-7pm	PT 144 / CP 144 Adolescence	Bigda-Peyton		2
5-6:30pm	OYP 102 Countertransference	Perlman		--
6:45-8:15pm	OYP 103 Analytic Listening	White		--
7-9pm	EX 101 Modern Perspectives in Psychoanalysis	Solomon/Hueso		--

Friday

Time	Course	Faculty	Room	Credit
8-10am	PT 186 / CP 186 / PC 686 Beyond Psychosis: Typology of Conflict and Defense / Psychopathology II: Typology of Conflict and Defense	Newsome		2
8-10am	PT/CP/PC 1787 Master's Paper Course **(Runs on a 2 credit schedule)**	Soldz/Solomon		3
10am- 12pm	PT 171 / CP 171/ PC 671 Introduction to Research in the Human Sciences	Waterson		3
10am-12pm	PT 185c / CP 185c Fieldwork Seminar: Clinical Techniques	Shepherd		3
10am-12pm	PC 770 Cultural Analysis I	Safizadeh		3
1-3pm	PT 161 / CP 161 / PC 661 Psychoanalytic Theory II: Fundamentals of Freud	Price		2
1-3pm	PT 161 / CP 161 / PC 661 Psychoanalytic Theory II: Fundamentals of Freud	Perlman		2
1-3pm	PT/CP 263/162 / PC 662 Psychoanalytic Theory III: Freud, Klein, Contemporary Drive Theory	Snyder		2
1-3pm	CP 103a Ethics and Professional Orientation for Mental Health Counselors	Panetta		3
3-5pm	PT 186 / CP 186 / PC 686 Beyond Psychosis: Typology of Conflict and Defense / Psychopathology II: Typology of Conflict and Defense	Madonna		2
3-5pm	PT 154 / CP 154 / PC 654 Comparative Psychoanalysis	Movahedi		2
3-5pm	PT 2610/11 Case Management and Advanced Clinical Practicum	Bernstein		2
3-5pm	PT 2613 Case Study Intensive	Dorsey		2
5-6:30pm	PT 2612/286 Advanced Research Practicum/Advanced Clinical	Snyder		2
6-8pm	PC 797 Mass Culture, Popular Culture and Identity	Capetillo-Ponce		3

Saturday

Time	Course	Faculty	Room	Credits
10:30am-12:30pm	PT 2610/11 Case Management and Advanced Clinical Practicum	Newsome		2
1:30-3:30pm	PT 285/6 Psychoanalytic Research Practicum	Kettell		2

Class Meeting Schedule 2011-2012: Three Credit Course

Fall 2011: Monday, Tuesday & Wednesday	
Class Meeting #	Date
Class 1	Sept. 6,7 (classes begin Tuesday)
Class 2	Sept. 12-14
Class 3	Sept. 19-21
Class 4	Sept. 26 – Sept. 28
Class 5	Oct. 3-5
Class 6	Oct. 10-12
Class 7	Oct. 17-19
Class 8	Oct. 24-26
Class 9	Oct. 31-Nov. 2
Class 10	Nov. 7-9 (CMPS Conference, Monday, Tuesday & Wednesday classes only)
Class 11	Nov. 14-16
Class 12	Nov. 28-Nov. 30
Class 13	Dec. 5-7
Class 14	Dec. 12-14
Class 15	Jan. 2-4

Fall 2011: Thursday and Friday Schedule	
Class Meeting #	Date
Class 1	Sept. 8,9
Class 2	Sept. 15,16
Class 3	Sept. 22,23
Class 4	Sept. 29,30
Class 5	Oct. 6,7
Class 6	Oct. 13,14
Class 7	Oct. 20,21
Class 8	Oct. 27,28
Class 9	Nov. 3,4 (CMPS conference, no Thurs. or Fri. classes week of Nov. 7)
Class 10	Nov. 17,18
Class 11	Dec. 1,2
Class 12	Dec. 8,9
Class 13	Dec. 15,16
Class 14	Jan. 5,6
Class 15	Jan. 12,13

Administrative Office Hours:

Monday – Friday: 9am – 5pm

Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

Administrative Office Holidays:

Fall Semester:

- Monday, September 5th
(*Labor Day*)
- Monday, October 10th
(*Columbus Day*)
- Friday, November 11th
(*Veteran's Day*)
- Thursday, November 24th
(*Thanksgiving*)
- Friday, November 25th
(*Day after Thanksgiving*)

Spring Semester:

- Monday, February 20th
(*President's Day*)
- Monday, April 16th
(*Patriot's Day*) – *Join us for
the Boston Marathon*
- Monday, May 28th
(*Memorial Day*)

Summer Semester:

Wednesday, July 4th
(*Independence Day*)

Class Meeting Schedule Spring 2012: Three Credit Course

Spring 2012	
Class Meeting #	Date
Class 1	Feb. 6-11
Class 2	Feb. 13-18
Class 3	Feb. 20-25
Class 4	Feb 27-Mar 3
Class 5	Mar. 5-10
Class 6	Mar. 12-17
Class 7	Mar. 19-24
Class 8	Mar. 26-31
Class 9	Apr. 2-7
Class 10	Apr. 16-21
Class 11	Apr. 23-28
Class 12	Apr. 30-May 5
Class 13	May 7-12
Class 14	May 14-19
Class 15	May 28-Jun 2

Administrative Office Hours:

Monday – Friday: 9am – 5pm

Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

Administrative Office Holidays:

Fall Semester:

- Monday, September 5th
(Labor Day)
- Monday, October 10th
(Columbus Day)
- Friday, November 11th
(Veteran's Day)
- Thursday, November 24th
(Thanksgiving)
- Friday, November 25th
(Day after Thanksgiving)

Spring Semester:

- Monday, February 20th
(President's Day)
- Monday, April 16th
*(Patriot's Day) – Join us for
the Boston Marathon*
- Monday, May 28th
(Memorial Day)

Summer Semester:

Wednesday, July 4th
(Independence Day)

**Three Credit Courses: 2011-2012 Academic Year Calendar
(Monday Tuesday & Wednesday Fall 2011) F=Fall S=Spring**

SETEMBER 2011

	S	M	T	W	R	F	S
					1	2	3
F1	4	5	6	7	8	9	10
F2	11	12	13	14	15	16	17
F3	18	19	20	21	22	23	24
F4	25	26	27	28	29	30	

OCTOBER 2011

	S	M	T	W	R	F	S
							1
F5	2	3	4	5	6	7	8
F6	9	10	11	12	13	14	15
F7	16	17	18	19	20	21	22
F8	23	24	25	26	27	28	29
F9	30	31					

NOVEMBER 2011

	S	M	T	W	R	F	S
			1	2	3	4	5
F9							
F10	6	7	8	9	10	11	12
F11	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
F12	27	28	29	30			

DECEMBER 2011

	S	M	T	W	R	F	S
					1	2	3
F12							
F13	4	5	6	7	8	9	10
F14	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

JANUARY 2012

	S	M	T	W	R	F	S
	1	2	3	4	5	6	7
F15	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

FEBRUARY 2012

	S	M	T	W	R	F	S
				1	2	3	4
S1	5	6	7	8	9	10	11
S2	12	13	14	15	16	17	18
S3	19	20	21	22	23	24	25
S4	26	27	28	29			

MARCH 2012

	S	M	T	W	R	F	S
					1	2	3
S4							
S5	4	5	6	7	8	9	10
S6	11	12	13	14	15	16	17
S7	18	19	20	21	22	23	24
S8	25	26	27	28	29	30	31

APRIL 2012

	S	M	T	W	R	F	S
	1	2	3	4	5	6	7
S9	8	9	10	11	12	13	14
S10	15	16	17	18	19	20	21
S11	22	23	24	25	26	27	28
S12	29	30					

MAY 2012

	S	M	T	W	R	F	S
			1	2	3	4	5
S12							
S13	6	7	8	9	10	11	12
S14	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
S15	27	28	29	30	31		

JUNE 2012

	S	M	T	W	R	F	S
						1	2
S15							
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

**Three Credit Courses: 2011-2012 Academic Year Calendar
(Thursday & Friday Fall 2011) F=Fall S=Spring**

SETEMBER 2011

	S	M	T	W	R	F	S
					1	2	3
F1	4	5	6	7	8	9	10
F2	11	12	13	14	15	16	17
F3	18	19	20	21	22	23	24
F4	25	26	27	28	29	30	

OCTOBER 2011

	S	M	T	W	R	F	S
							1
F5	2	3	4	5	6	7	8
F6	9	10	11	12	13	14	15
F7	16	17	18	19	20	21	22
F8	23	24	25	26	27	28	29
F9	30	31					

NOVEMBER 2011

	S	M	T	W	R	F	S
F9			1	2	3	4	5
	6	7	8	9	10	11	12
F10	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
F11	27	28	29	30			

DECEMBER 2011

	S	M	T	W	R	F	S
F11					1	2	3
F12	4	5	6	7	8	9	10
F13	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

JANUARY 2012

	S	M	T	W	R	F	S
F14	1	2	3	4	5	6	7
F15	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

FEBRUARY 2012

	S	M	T	W	R	F	S
				1	2	3	4
S1	5	6	7	8	9	10	11
S2	12	13	14	15	16	17	18
S3	19	20	21	22	23	24	25
S4	26	27	28	29			

MARCH 2012

	S	M	T	W	R	F	S
S4					1	2	3
S5	4	5	6	7	8	9	10
S6	11	12	13	14	15	16	17
S7	18	19	20	21	22	23	24
S8	25	26	27	28	29	30	31

APRIL 2012

	S	M	T	W	R	F	S
S9	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
S10	15	16	17	18	19	20	21
S11	22	23	24	25	26	27	28
S12	29	30					

MAY 2012

	S	M	T	W	R	F	S
S12			1	2	3	4	5
S13	6	7	8	9	10	11	12
S14	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
S15	27	28	29	30	31		

JUNE 2012

	S	M	T	W	R	F	S
S15						1	2
	3	4	5	6	7	8	9
	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

Class Meeting Schedule 2011-2012: Two Credit Course

Fall 2011	
Class Meeting #	Date
Class 1	Sept. 6-10 (classes begin Tuesday)
Class 2	Sept. 19-24
Class 3	Oct. 3-8
Class 4*	Oct. 10-15
Class 5	Oct. 17-22
Class 6	Oct. 31- Nov. 5
Class 7	Nov. 14-19
Class 8	Nov. 28-Dec. 3
Class 9	Dec. 12-17
Class 10*	Jan. 2-7
Class 11	Jan. 9-14
Class 12	Jan. 23-28

Spring 2012	
Class Meeting #	Date
Class 1	Feb. 6-11
Class 2	Feb. 20-25
Class 3	Mar. 5-10
Class 4*	Mar. 12-17
Class 5	Mar. 19-24
Class 6	Apr. 2-7
Class 7	Apr. 16-21
Class 8	Apr. 30-May 5
Class 9*	May 7-12
Class 10	May 14-19
Class 11	May 28-Jun. 2
Class 12	Jun. 11-16

*Out of sequence meeting

Administrative Office Hours:

Monday – Friday: 9am – 5pm

Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

Administrative Office Holidays:

Fall Semester:

- Monday, September 5th
(*Labor Day*)
- Monday, October 10th
(*Columbus Day*)
- Friday, November 11th
(*Veteran's Day*)
- Thursday, November 24th
(*Thanksgiving*)
- Friday, November 25th
(*Day after Thanksgiving*)

Spring Semester:

- Monday, February 20th
(*President's Day*)
- Monday, April 16th
(*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 28th
(*Memorial Day*)

Summer Semester:

Wednesday, July 4th
(*Independence Day*)

Two Credit Courses: 2011-2012 Academic Year Calendar

F= Fall
S= Spring
*=out of sequence

SEPTEMBER 2011

	S	M	T	W	R	F	S
F1	4	5	6	7	8	9	10
F2	11	12	13	14	15	16	17
	18	19	20	21	22	23	24
	25	26	27	28	29	30	

OCTOBER 2011

	S	M	T	W	R	F	S
F3	2	3	4	5	6	7	8
F4*	9	10	11	12	13	14	15
F5	16	17	18	19	20	21	22
	23	24	25	26	27	28	29
F6	30	31					

NOVEMBER 2011

	S	M	T	W	R	F	S
F6	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
F7	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
F8	29	30					

DECEMBER 2011

	S	M	T	W	R	F	S
F8	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
F9	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
	29	30	31				

JANUARY 2012

	S	M	T	W	R	F	S
F10*	1	2	3	4	5	6	7
F11	8	9	10	11	12	13	14
	15	16	17	18	19	20	21
F12	22	23	24	25	26	27	28
	29	30	31				

FEBRUARY 2012

	S	M	T	W	R	F	S
				1	2	3	4
S1	5	6	7	8	9	10	11
	12	13	14	15	16	17	18
S2	19	20	21	22	23	24	25
	26	27	28	29			

MARCH 2012

	S	M	T	W	R	F	S
					1	2	3
S3	4	5	6	7	8	9	10
S4*	11	12	13	14	15	16	17
S5	18	19	20	21	22	23	24
	25	26	27	28	29	30	31

APRIL 2012

	S	M	T	W	R	F	S
S6	1	2	3	4	5	6	7
	8	9	10	11	12	13	14
S7	15	16	17	18	19	20	21
	22	23	24	25	26	27	28
S8	29	30					

MAY 2012

	S	M	T	W	R	F	S
S8			1	2	3	4	5
S9*	6	7	8	9	10	11	12
S10	13	14	15	16	17	18	19
	20	21	22	23	24	25	26
S11	27	28	29	30	31		

JUNE 2012

	S	M	T	W	R	F	S
S11						1	2
	3	4	5	6	7	8	9
S12	10	11	12	13	14	15	16
	17	18	19	20	21	22	23
	24	25	26	27	28	29	30

2011-2012 Calendar: One Year Program

Fall

Class	Class Day
Class 1	Sept. 8
Class 2	Sept. 22
Class 3	Oct. 6
Class 4	Oct 20
Class 5	Nov. 3
Class 6	Nov. 17
Class 7	Dec. 1
Class 8	Dec. 15
Class 9	Jan. 12
Class 10	Jan. 26

Spring

Class	Class Day
Class 1	Feb. 9
Class 2	Feb. 23
Class 3	Mar. 8
Class 4	Mar. 22
Class 5	Apr. 5
Class 6	Apr. 19
Class 7	May 3
Class 8	May 17
Class 9	May 31
Class 10	June 7

Administrative Office Hours:

Monday – Friday: 9am – 5pm

Building and Library Hours

Monday – Friday: 9am – 9pm

Saturday: 9am -2pm

Administrative Office Holidays

Fall Semester:

- Monday, September 5th (*Labor Day*)
- Monday, October 11th (*Columbus Day*)
- Friday, November 11th (*Veteran's Day*)
- Thursday, November 24th (*Thanksgiving*)
- Friday, November 25th (*Day after Thanksgiving*)

Spring Semester:

- Monday, February 20th (*President's Day*)
- Monday, April 16th (*Patriot's Day*) – *Join us for the Boston Marathon*
- Monday, May 28th (*Memorial Day*)

Registration Checklist

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •

• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Degree Program Students:

- Registration form:** all sections are required for all students. First semester students that are not already in analysis are not required to obtain an analyst signature. The advisor must sign off on the registration form. The registrar signs the form when all registration materials have been received.
- Payment:** registration is processed once students have paid all their fees in full, filled out an extended payment contract or completed the paperwork for financial aid. Students that have applied for financial aid or are participating in the extended payment plan are required to submit the financial form. A credit card payment form is available for students who wish to pay by credit card.
- Analyst Statements:** All returning students submit a Statement of Individual Analysis and a Statement of Group Analysis (if applicable) with their registration. New students submit a statement once they have entered analysis. *Note: an analyst signature is also required on the registration form.*
- Health Form:** filled out by all degree program students once a year.
 - **Insurance waiver:** All full time students are required to submit evidence of insurance. Students interested in accident and illness insurance may contact the Registrar for information. *Note: Free care offered by participating hospitals is not a valid insurance program.*
 - **Immunization documentation:** Massachusetts state law requires that all full time and part time students submit evidence of the following:
 - 2 doses of measles-containing vaccine
 - 1 dose each of mumps and rubella vaccines
 - Tetanus shot within the past 4 years or a TDap shot
 - 3 doses of hepatitis B vaccine
 - 2 doses of Varicella (chicken pox) vaccine

Any student who has not submitted documentation of immunization is required to do so with their registration materials. Alternative acceptable documentation is as follows:

 - A note from a physician indicating dates of immunization
 - A laboratory report showing serologic proof of immunity

Important!

Incomplete forms will be returned to the student and delay both registration and admission to class.

Registration is complete when all required forms are received with payment.

One Year Program Students:

- Registration Form OYP**
- Payment:** registration is processed once students have paid all their fees in full or they have filled out an extended payment contract. For those students participating in the extended payment plan, either postdated checks or the credit card payment form are required. Students may also pay their entire balance at once with a credit card.

Spring 2012 Registration

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Student Information	Name			Expected Grad. Date
	Address			
	City		State	Zip
	Home Phone	Cell Phone	Office Phone	Fax
	Email	Social Security #	DOB	Race/Ethnicity

___(check) if above information is new and note which has changed

Program (Circle One): - Master's - Counseling - Certificate - Psya.D. - MA P&C - Doctoral P&C - Extension -

Course Information	Prefix	Number	Course Name	Instructor	Credits	Course Cost	Tuition	
								Tuition
								Level A: \$550 per credit Level B: \$600 per credit Dir. Res: \$600 per credit
								Total Tuition: _____
	Supervision							
	Supervision Number (111, 211, 311, 411)	Supervisor Name/Request	# Patients	Frequency				
		1.						
		2.					(\$500)	
		3.						
	CP 341/ CP 351	Supervisor Name						
		1.						
		2.						
		3.					(\$500)	

Therapy Center (300/500)	
Registration Fee	\$100
Curriculum Fee	\$360
Extended Payment Fee (60)	
Late fee (75)	
Extra late fee (150)	
Total Due:	

Signatures	<u>Individual Analyst:</u> Signature: _____ Print Name: _____ Frequency: _____
	<u>Group Analyst:</u> Signature: _____ Print Name: _____ Frequency: _____
	Advisor/Fellow: _____
	Student: _____
	Finance: _____
	Registrar: _____

Office use only:
Analyst Sig. _____ Advisor Sig. _____ Health Form _____
Analyst Statement _____ Financial Form _____ Fees OK _____
Paid _____
Courses Entered _____ Initials _____
Add/Drop _____ Adjusted Fees _____
Paid _____
Add/Drop _____ Adjusted Fees _____
Paid _____
DSC _____

Spring 2012 Registration Form OYP

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
 • Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Student Information	Name		Expected Grad. Date	
	Address			
	City		State	Zip
	Home Phone	Cell Phone	Office Phone	Fax
	Email		Optional: DOB	Optional: Race/Ethnicity

___(check) if above information is new and note which has changed

Courses	Courses:		Tuition
	Semester Two (Countertransference & Analytic Listening)		\$1000
		Registration Fee	\$50
		Extended Payment Fee (60)	
		Late fee (75)	
		Total Due:	

Signatures	Student
	Registrar
	Finance

Am I finished yet?

Registration is complete when all sections are filled and the required forms are submitted with payment.

Office use only:
Financial Form _____ Fees OK _____ Paid _____
Courses Entered _____ Initials _____

Financial Form

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Date: _____

Last Name: _____ First Name: _____

Circle one: Master's Counseling Certificate MA P&C Doctoral P&C Psya. D. OYP

Financial Aid

I have applied for a Federal Aid Student Loan and submitted all the paperwork to the Financial Aid Office*.

Student Signature _____ Date _____

Amount _____

Financial Aid Signature (Required) _____

Date _____

**A \$75 late fee applies if your Student Loan application and paperwork have not been submitted by the registration deadline. A \$150 fee plus the \$75 late fee applies if paperwork is not submitted by February 6th (first day of classes).*

Extended Payment Plan Contract: Checks Only

Method of Payment (Circle one): _____ **Checks**

Payment Number	Payment Due (All Payments due on the 15 th)	Check Number	Amount
1			
2			
3			
4			
5			
Total			

Post-date and submit all checks with registration.

By signing below, I agree to the terms and conditions of the Extended Payment Plan.

Signature: _____ Date: _____

Finance Approval: _____ Date: _____

Credit Card Payment

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Credit Card Payments Are Accepted for Tuition Being Paid in Full

Student Name: _____

Circle one: Master's Counseling Certificate Psya. D P&C OYP Extension

Card Holder Name (if different): _____

Card Holder Address: _____

Amount*: \$ _____

Card Holder Signature: _____

Date: _____

Office Use Only

Authorization

Code: _____

Date: _____

By: _____

*Some credit card companies have security policies that do not process large transactions, such as tuition payments, unless they have been previously notified by the cardholder that (s)he wishes to make such a payment.

.....

Credit Card Type (circle one) VISA MASTERCARD

Card Number: _____

Expiration Date: _____

Verification Identification Number (VIN): _____

(Last 3 digits on BACK of card)

Health Form

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Insurance

Students registered for 75% or more of the full-time curriculum are required to enroll in a qualified health insurance program per the Commonwealth of Massachusetts.



Check one:

_____ I have insurance and certify that I am either enrolled in ACSA's Student Injury and Sickness Insurance Plan or have comparable coverage as indicate below, which will be in force for the entire academic year. **Please enclose a copy of your insurance card.**

_____ I am enrolled in less than 75% of a full-time curriculum and am not required to participate in the health insurance requirements.

Student Name _____

Social Security # _____

Name of Insurance Company _____

Subscriber Name _____

Subscriber Social Security Number _____

Policy # _____

➡ Student Signature _____ Date _____

Immunizations

Check one:

_____ Enclosed is a copy of my immunization records.

_____ I have already submitted immunization documentation

➡ Registrar's signature (*required*) _____

Statement of Analysis

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Individual Analysis

Date _____

At the request of _____
(Name of student)

I herewith specify that he/she is currently in an individual psychoanalysis with me.

Frequency of visits _____

Number of sessions completed since submission of last statement: _____

Total: _____

Analyst's signature _____ Date _____

Please Print _____

Address _____

City _____ State _____ Zip _____

Psychoanalytic Training and Affiliations: _____

Group Analysis

Date _____

At the request of _____
(Name of student)

I herewith specify that he/she is currently in a psychoanalytic group with me.

Frequency of visits _____

Number of sessions completed since submission of last statement: _____

Total: _____

Analyst's signature _____ Date _____

Please Print _____

Address _____

City _____ State _____ Zip _____

Psychoanalytic Training and Affiliations: _____

Continuing Education

Boston Graduate School of Psychoanalysis

• 1581 Beacon Street • Brookline, Massachusetts 02446 •
• Phone: (617) 277-3915 • Fax: (617) 277-0312 •

Please Note* This form is due at the time of registration

Personal Information

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Home Phone: _____ Cell Phone: _____ Office Phone: _____

Email: _____ Fax: _____

Highest Degree: _____

Credit Information

Semester _____ Year _____

In what field would you like C.E. credits? _____ Social Work (\$40/course)
_____ Psychology (\$40/course)
_____ Nursing (\$40/course)
_____ Mental Health Counselor (\$40/course)
_____ Education PDP's (\$40/course)
_____ Psychoanalyst (\$40/course)

Courses for which you would like CE credit (not all of your courses)

Course	Day & Time	Instructor	CE Fees	Office Use Only		
				Paid	Eval.	Certificate

TOTAL DUE \$ _____

Signature _____ Date _____

Submit this form and payment with your registration.

Spring 2012